

Comprehensive Plan Report

Filter: Indicators included in the plan.

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

8/4/2015

Kelso Elem NCES - 411089001297

Oregon Trail SD 46

Comprehensive Achievement Indicators

Key Indicators are shown in RED.

Comprehensive Achievement Indicators

District and School Structure and Culture

Indicator	DSC1.4 - School staff identify students who need additional learning time to meet standards and provides timely and effective programs of assistance.(3164)		
Status	Tasks completed: 0 of 5 (0%)		
Assessment	Level of Development:	Initial: Limited Development 02/12/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	We have data review and an intervention team to determine who needs intervention proactively, however we struggle with what we are able to offer due to lack of additional adult support, technology resources, and supplemental materials/programs.	
Plan	Assigned to:	Katie Schweitzer	
	How it will look when fully met:	We will incorporate data reviews of ELA and math data into bi monthly grade-level team/PLC work. Those students in need of intervention will be moved into protected "intervention blocks" that will be built into the schedule. The school will also work with intervention specialists, case managers and ELD staff to pool resources to tailor interventions. A before-school support program will continue into next year. The intervention team members will also have further training and create more resources to share with staff.	
	Target Date:	10/31/2015	
	Tasks:		
	1. Gather end of year data for 2015-16 on students currently in need of intervention.		
	Assigned to:	Katie Schweitzer	
	Added date:	04/15/2015	
	Target Completion Date:	06/09/2015	
	Comments:		
	2. Work with intervention team to create a menu of interventions for classroom teachers.		
	Assigned to:	Katie Schweitzer	
	Added date:	04/15/2015	
	Target Completion Date:	09/12/2015	
	Comments:		

	3. Work with classroom teachers in their PLC groups about how the data cycle to refer students to intervention should look.	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	09/19/2015
	Comments:	
	4. Work with educational assistant to continue before-school support class.	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	04/24/2015
	Comments:	
	5. Create intervention blocks in schedule.	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	08/17/2015
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 5 (0%)

Comprehensive Achievement Indicators

Family and Community Involvement

Indicator	FC3.6 - School leadership includes families on all decision-making and advisory committees and ensures training for such areas as policy, curriculum, budget, school reform initiatives, and safety. (3178)		
Status	Tasks completed: 0 of 3 (0%)		
Assessment	Level of Development:	Initial: Limited Development 02/12/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Currently families have the opportunity to participate in Site Council and the community club, however they have limited school-level opportunities to address safety, budget and other school initiatives.	
Plan	Assigned to:	Katie Schweitzer	
	How it will look when fully met:	There will be more parent representation on the PBIS committee, more communication regarding safety, and encouraging more parent participation in district-level opportunities.	
	Target Date:	09/18/2015	
	Tasks:		
	1. Recruit a parent for the PBIS committee.		
	Assigned to:	Katie Schweitzer	
	Added date:	04/15/2015	
	Target Completion Date:	08/24/2015	
	Comments:		

	2. Add a safety blurb to school newsletters and KCC meetings.	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	08/24/2015
	Comments:	
	3. Advertise and encourage parent participation in district-level groups via parent communication forums (newsletters, website, Facebook).	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	08/24/2015
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 3 (0%)
Comprehensive Achievement Indicators		
Teaching and Learning		
Indicator	TL4.4 - All instructional staff at the school use assessment data in planning and delivering differentiated, standards based instruction.(3184)	
Status	Tasks completed: 0 of 2 (0%)	
Assessment	Level of Development:	Initial: Limited Development 09/22/2014
	Index:	6 (Priority Score x Opportunity Score)
	Priority Score:	2 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	We are currently making this a part of our ongoing professional development plan for our early release Wednesdays. Staff works with their teacher team to review student assessment data and plan collaboratively. Through this process, using assessment data to plan student instruction should become a part of independent planning.
Plan	Assigned to:	Katie Schweitzer
	How it will look when fully met:	Planning using the new ELA and math curriculum in grade-level teams/PLCs will explicitly follow the district lesson plan format for incorporating regular assessment information to guide responsive teaching and clearly identify standards and learning targets. These will be submitted via the school Google Classroom so they can be shared and edited.
	Target Date:	09/25/2015
	Tasks:	
	1. Obtain and share lesson plan format	
	Assigned to:	Katie Schweitzer
	Added date:	04/15/2015
	Target Completion Date:	08/18/2015
	Comments:	
	2. Collect lesson plans to review assessment and standards. These will be submitted via Google Classroom twice monthly.	
	Assigned to:	Katie Schweitzer

	Added date:	04/15/2015
	Target Completion Date:	09/28/2015
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 2 (0%)