

Information Literacy Definition: Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information.

Standard	Indicator Code	Indicator	Common Core Anchor Standards	AASL	ISTE
Standard 1: Use skills, resources, and tools to inquire, think critically and gain knowledge	LIB 1.1.A	Follow an inquiry-based process to seek knowledge	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	1.1.1 Follow an inquiry- based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life.	3A Plan strategies to guide inquiry. 4B: Plan and manage activities to develop a solution or complete a project.
	LIB 1.1.B	Apply prior knowledge to new learning	CC.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	1.1.2 Use prior and background knowledge as context for new learning.	1A Apply existing knowledge to generate new ideas, products or processes.
	LIB 1.1.C	Develop, select, clarify and use questions and strategies to search for information	CC.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	1.1.3 Develop and refine a range of questions to frame the search for new understanding.	4A Identify and define authentic problems and significant questions for investigation.
	LIB 1.1.D	Find, evaluate and select appropriate sources to answer questions	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	1.1.4 Find, evaluate, and select appropriate sources to answer questions.	3B Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media.
	LIB 1.1.E	Select appropriate digital and other information tools for accessing content	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.	3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
	LIB 1.1.F	Evaluate information for accuracy, validity, importance and bias	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.	3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

	LIB 1.1.G	Read, view and listen to information in a variety of formats	CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
	LIB 1.1.H	Collaborate to broaden and deepen understanding	CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	1.1.9 Collaborate with others to broaden and deepen understanding.	2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
	LIB 1.1.I	Assess the effectiveness of questions, strategies and processes used in research to find information			1D Identify trends and forecast possibilities.
Standard 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations.	LIB 1.2.A	Analyze and evaluate information to draw conclusions and make informed decisions	CC.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	2.1.1 Continue an inquiry- based research process by applying critical- thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.	3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
	LIB 1.2.B	Analyze, organize and synthesize information using a variety of tools	CC.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	2.1.2 Organize knowledge so that it is useful. 2.1.4 Use technology and other information tools to analyze and organize information.	3A Plan strategies to guide inquiry.

	LIB 1.2.C	Use information to answer questions, solve real-world problems and inspire further investigation	CC.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.	4B Plan and manage activities to develop a solution or complete a project. 4D Use multiple process and diverse perspective to explore alternative solutions.
	LIB 1.2.D	Collaborate with others to exchange ideas, develop new understandings, make decisions and solve problems	CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.	1B Create original works as a means of personal or group expression. 2D Contribute to project teams to produce original works or solve problems.
	LIB 1.2.E	Reach and defend informed conclusions based on best evidence.			4D Use multiple processes and diverse perspectives to explore alternative problems.
	LIB 1.2.F	Evaluate the effectiveness of the skills and tools used to create new knowledge			
Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings	LIB 1.3.A	Analyze delivery formats for sharing understanding	CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	3B Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media.

	LIB 1.3.B	Use appropriate tools to create and share new work	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.	2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats. 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
	LIB 1.3.C	Collaborate with others to create original products and share new understanding	CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	3.1.2 Participate and collaborate as members of a social and intellectual network of learners.	2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
	LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understanding		3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	4D Use multiple processes and diverse perspectives to explore alternative problems.
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Reading Engagement

Definition: Read to pursue intellectual, personal and emotional growth for life.

Standard	Indicator Code	Indicator	Common Core Anchor Standards
Standard 1: Develop an appreciation for reading	LIB 2.1.A	Read, listen to, and view a variety of genres and formats	CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
	LIB 2.1.B	Identify, reflect upon and respond to works which exemplify the human experience	
	LIB 2.1.C	Read to answer questions, make decisions or solve problems	CC.R.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
	LIB 2.1.D	Explore text to text, text to self, and text to world connections	CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
	LIB 2.1.E	Appreciate and evaluate author's craft and use of literary devices	CC.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. CC.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
	LIB 2.1.F	Read to seek multiple points of view and a global perspective	CC.R.6 Assess how point of view or purpose shapes the content and style of a text.
Standard 2: Comprehend and interpret informational and fictional text	LIB 2.2.A	Read, listen to, view and integrate information to build background knowledge	CC.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

	LIB 2.2.B	Demonstrate reading for meaning, evaluating evidence, finding the main idea and supporting details, form opinions and draw conclusions	CC.R.2 Determine central ideas or theses of a text and analyze their development; summarize the key supporting details and ideas.
	LIB 2.2.C	Read to evaluate history, current events and personal decisions	CC.R.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
	LIB 2.2.D	Evaluate text for author's purpose	CC.R.6 Assess how point of view or purpose shapes the content and style of a text. CC.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Standard 3: Build reading skills and behaviors for life-long learning	LIB 2.3.A	Apply reading strategies across the content areas	CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
	LIB 2.3.B	Contribute to a reading and learning community	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
	LIB 2.3.C	Self-select reading materials from a variety of genres and formats	CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
	LIB 2.3.D	Make personal connections to the real world when reading a variety of texts	
	LIB 2.3.E	Demonstrate resiliency, perseverance and stamina when reading a variety of texts	CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
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Social Responsibility

Definition: Share knowledge and participate ethically and productively as members of our democratic society.

Standard	Indicator Code	Indicator	Common Core Anchor Standards	AASL	ISTE
Standard 1: Practice ethical behavior to share knowledge	LIB 3.1.A	Use appropriate language when communicating with others	CC.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience CC.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	3.1.3 Use writing and speaking skills to communicate new understandings effectively 4.3.4 Practice safe and ethical behaviors in personal electronic communication and interaction	5A Advocate and practice safe, legal, and responsible use of information and technology
	LIB 3.1.B	Participate in and advocate for safe and ethical communication		1.1.9 Collaborate with others to broaden and deepen understanding	5D Exhibit leadership for digital citizenship
	LIB 3.1.C	Practice accuracy and consider bias when sharing information	CC.R.6 Assess how point of view or purpose shapes the content and style of a text	1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias	4C Collect and analyze data to identify solutions and/or make informed decisions
Standard 2: Practice ethical behavior when using print and digital resources	LIB 3.2.A	Consider a variety of balanced and authoritative sources	CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context	4D Use multiple processes and diverse perspectives to explore alternative solutions

	LIB 3.2.B	Generate accurate source citations and respect copyright law	CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias	5A Advocate and practice safe, legal, and responsible use of information and technology
	LIB 3.2.C	Respect the intellectual property of others when gathering, presenting or publishing information to avoid plagiarism	CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	1.3.3 Follow ethical and legal guidelines in gathering and using information	5A Advocate and practice safe, legal, and responsible use of information and technology
Standard 3: Participate collaboratively and productively as a member of a democratic society	LIB 3.3.A	Collaborate as members of a social and intellectual community	CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	3.1.2 Participate and collaborate as members of a social and intellectual network of learners	2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
	LIB 3.3.B	Advocate for intellectual freedom and uphold the rights of others		1.3.1 Develop and refine a range of questions to frame the search for new understanding 3.3.7 Respect the principles of intellectual freedom	5D Exhibit leadership for digital citizenship
	LIB 3.3.C	Demonstrate responsible citizenship in use of library materials and resources		1.3.5 Use information technology responsibly	6B Select and use applications effectively and productively

Technology Integration

Definition: Employ digital technology and communication tools or networks to locate, evaluate, use, create and produce information.

Standard	Indicator Code	Indicator	Common Core Anchor Standards	AASL	ISTE
Standard 1: Use a variety of digital environments and formats to support information literacy	LIB 4.1.A	Find, evaluate and select appropriate digital resources to answer questions	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	1.1.4 Find, evaluate, and select appropriate sources to answer questions.	3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
	LIB 4.1.B	Select appropriate digital tools for accessing information	CC.L.4 (See substandard letters C-E) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words or phrases.	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.	3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks
	LIB 4.1.C	Evaluate digital information sources for accuracy, validity, importance and bias	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness to needs, importance, and social and cultural context. 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias	3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks

	LIB 4.1.D	Explore a variety of digital formats to read, view and listen to information	CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
	LIB 4.1.E	Collaborate online and in digital environments to broaden and deepen knowledge	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	1.1.9 Collaborate with others to broaden and deepen understanding.	2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
	LIB 4.1.F	Use digital tools to analyze and organize information		2.1.4 Use technology and other information tools to analyze and organize information. 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess	4B Plan and manage activities to develop a solution or complete a project 1C Use models and simulations to explore complex systems and issues
	LIB 4.1.G	Use information from digital sources to answer questions, solve real-world problems and inspire further investigation	CC.W.7 Conduct short as well as more sustained research project based on focused questions, demonstrating understanding of the subject under investigation.		
	LIB 4.1.H	Explore digital tools to create and share works that express and demonstrate new understandings	CC.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understanding 4.1.7 Use social networks and information tools to gather and share information	1B Create original works as a means of personal or group expression 2D Contribute to project teams to produce original works or solve problems

Standard 2: Use a variety of digital environments and formats to enhance reading engagement	LIB 4.2.A	Explore a variety of digital tools and formats to develop an appreciation for reading			
	LIB 4.2.B	Participate in reading and learning communities online	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats
	LIB 4.2.C	Use digital tools and resources to self-select reading materials from a variety of genres and formats			
Standard 3: Practice ethical behavior when using technology	LIB 4.3.A	Use appropriate language when communicating with others in digital environments			
	LIB 4.3.B	Participate in and advocate for safe and ethical communication in digital environments		3.1.6 Use information and technology ethically and responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication and interaction	5A Advocate and practice safe, legal, and responsible use of information and technology
	LIB 4.3.C	Practice accuracy and consider bias when sharing information in digital environments.	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism		

	LIB 4.3.D	Collaborate as members of social and intellectual digital communities	CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others		<p>5B Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</p> <p>2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media</p> <p>2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats and</p> <p>2D Contribute to project teams to produce original works or solve problems</p>
	LIB 4.3.E	Respect the intellectual property of others when gathering, presenting or publishing information digitally to avoid plagiarism	CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism		
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