



Boring Middle School

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www.oregontrailschools.com/Domain/193

DISTRICT Oregon Trail SD 46
SUPERINTENDENT Aaron Bayer
PRINCIPAL Morgan MacGregor
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Department of Education has released the annual District and School report cards. This report card offers a snapshot of our school. It explains how our students are performing in comparison to other schools and whether our students are making sufficient progress over time. The state uses this report card to focus its supports for schools and also to inform education policy. We use it as a guide for understanding our school's strengths and the areas where we need to improve. We are extremely proud of the areas with high rating but we will continue to assess our programs and practices to ensure all students are growing academically. All of our academic expectations and rigor are aligned to meet the

state standards and our interventions are specifically designed to target and improve areas of weakness. Our Math and Literacy lab interventions have been tremendously successful in improving students' academic achievement. When students attend school regularly and put forth a sustained effort, our team grows students academically. I welcome your questions and comments about our report card and look forward to working together as a community to further strengthen our school.

Thank you,

Principal | Morgan MacGregor

SCHOOL PROFILE

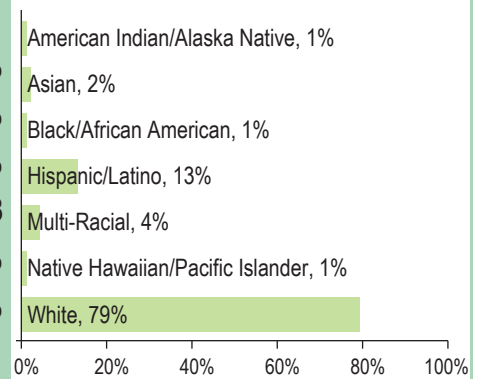
ENROLLMENT 2016-17 398

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	29.0	24.0
Science	30.0	26.0
Social Studies	32.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	38%
Students with Disabilities	10%
Ever English Learner	12%
Different Languages Spoken	8
Regular Attenders	80.0%
Mobile Students	10.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		72.5	70.7	69.3	55.2	59.7
Level 2		17.6	18.3	18.1	23.9	23.2
Level 1		9.9	11.0	12.6	20.9	17.1
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		57.9	47.2	48.9	41.9	44.9
Level 2		26.1	28.3	26.5	26.6	28.4
Level 1		16.0	24.5	24.6	31.5	26.7
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	76.8	13.4	11.2	13.0	12.5	11.5
Met		63.4	68.0	58.9	60.8	51.3
Did not meet		23.2	20.8	28.1	26.7	37.2
						67.1
						12.4
						54.7
						32.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	54.6	42.3	43.6	Eng. Lang. Arts	*	35.6	47.8	Eng. Lang. Arts	*	38.8	46.5
Mathematics	34.3	28.4	29.4	Mathematics	*	26.1	34.8	Mathematics	*	27.2	31.0
Science	55.6	51.0	54.3	Science	*	49.1	57.6	Science	*	41.9	51.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	55.6	35.8	37.7	Eng. Lang. Arts	75.0	75.2	69.4	Eng. Lang. Arts	69.9	60.9	62.9
Mathematics	24.4	24.5	23.0	Mathematics	25.0	68.9	61.5	Mathematics	52.0	47.5	48.2
Science	66.7	37.1	41.7	Science	*	69.5	65.2	Science	75.8	70.9	72.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	19.4	18.6	20.3	Eng. Lang. Arts	*	33.4	41.3	Eng. Lang. Arts	77.9	61.5	66.6
Mathematics	5.7	13.8	13.8	Mathematics	*	19.2	26.5	Mathematics	51.3	42.7	45.7
Science	<5	30.1	33.9	Science	*	34.3	34.9	Science	79.7	60.8	64.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	37.8	Eng. Lang. Arts	61.5	38.7	43.2	Eng. Lang. Arts	60.7	49.2	52.7
Mathematics	*	20.1	25.0	Mathematics	32.7	24.8	28.8	Mathematics	46.6	41.2	44.1
Science	*	31.7	43.5	Science	66.7	42.0	46.4	Science	67.2	64.7	69.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	94.9	Eng. Lang. Arts	73.3	59.3	65.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	93.4	Mathematics	53.3	45.1	45.9				
Science	>95	97.5	>95	Science	57.1	67.7	69.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

District School-based Health Clinic available to all students at Sandy High School
Forget-Me-Not Program: Resources for families in housing transition

ACADEMIC SUPPORT

Special Education program
Study Hall and Study Skills classes
Math and Literacy Intervention lab classes
ESL Program (English as a Second Language): support based on language proficiency level
Supported Language Arts class
School counseling for academic, emotional, and behavior issues
School-wide Positive Behavior Intervention Supports (PBIS) Program
Advisory Program
Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

Accelerated and Advanced Math for all grades including Algebra for High School Credit
Band
Choir
Art
Leadership
Outdoor Garden
Physical Education
Integrated technology in classrooms

CAREER & TECHNICAL EDUCATION

Career Information System (CIS)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Volleyball
Wrestling
Track
Boys and Girls Basketball

Oregon Battle of the Books
Student Council
Drama Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.