

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This year, the state report card offers a partial picture of how Cedar Ridge Middle School performed as a school in the 2016-17 year.

Cedar Ridge students are realizing academic growth; however, our work is not done. We are continuing to provide focused efforts in the areas of math and reading achievement. These areas will be addressed through increased interventions in reading and math, new science curriculum and materials, an upcoming health curriculum adoption, and by focusing our professional development and resources on the implementation of the state standards and high impact teaching and learning strategies. In addition, we are working towards increased

academic readiness, school culture, and enrichment through a daily school-wide Advisory program.

The faculty and staff at Cedar Ridge Middle School will continue to work diligently to prepare each student to be successful, not only in school, but in the world beyond school. We strive to develop students who can think critically, solve problems, and learn independently. We encourage you to partner with us in this effort by monitoring your student's attendance and academic performance, volunteering, and attending school functions.

Thank you,

Principal | Nicole Johnston

## SCHOOL PROFILE

ENROLLMENT 2016-17 378

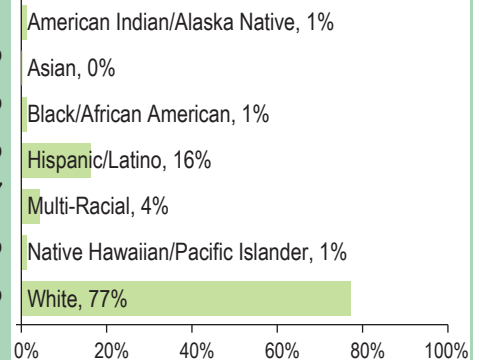
MEDIAN CLASS SIZE School Oregon

English Language Arts	30.0	24.0
Mathematics	31.0	24.0
Science	30.5	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	46%
Students with Disabilities	10%
Ever English Learner	13%
Different Languages Spoken	7
Regular Attenders	84.3%
Mobile Students	12.2%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	52.2	53.0	58.8	58.8	55.2	58.7
Level 2	29.9	29.3	22.4	22.4	23.9	24.1
Level 1	18.0	17.8	18.8	18.8	20.9	17.2

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.5	39.6	44.5	44.5	41.9	43.5
Level 2	35.3	34.8	34.5	34.5	26.6	28.7
Level 1	26.2	25.6	21.0	21.0	31.5	27.9

#### Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	63.5	72.7	74.6	80.8	62.8	67.7
Met	16.1	10.7	12.3	12.3	11.5	12.5
Did not meet	47.4	62.0	62.3	68.5	51.3	55.1
	36.5	27.3	25.4	19.2	37.2	32.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	47.9	42.3	44.2	Eng. Lang. Arts	*	35.6	35.0	Eng. Lang. Arts	*	38.8	51.6
Mathematics	35.3	28.4	29.3	Mathematics	*	26.1	32.1	Mathematics	*	27.2	40.6
Science	71.7	51.0	56.1	Science	*	49.1	50.8	Science	*	41.9	61.5
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	30.0	35.8	37.9	Eng. Lang. Arts	*	75.2	76.6	Eng. Lang. Arts	63.0	60.9	62.4
Mathematics	18.0	24.5	23.3	Mathematics	*	68.9	65.5	Mathematics	49.1	47.5	47.0
Science	66.7	37.1	41.5	Science	*	69.5	75.4	Science	84.8	70.9	72.9
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	14.3	18.6	18.3	Eng. Lang. Arts	*	33.4	51.2	Eng. Lang. Arts	71.8	61.5	65.2
Mathematics	14.3	13.8	12.7	Mathematics	*	19.2	36.9	Mathematics	49.7	42.7	44.1
Science	45.5	30.1	32.9	Science	*	34.3	45.5	Science	77.0	60.8	65.9
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	31.2	36.3	Eng. Lang. Arts	39.3	38.7	43.1	Eng. Lang. Arts	45.5	49.2	52.1
Mathematics	*	20.1	26.2	Mathematics	27.9	24.8	28.5	Mathematics	39.2	41.2	42.8
Science	*	31.7	42.3	Science	53.3	42.0	47.8	Science	84.1	64.7	69.3
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	61.5	59.3	62.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	94.3	Mathematics	46.2	45.1	43.7				
Science	*	97.5	>95	Science	*	67.7	71.4				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- District School-based Health Clinic available to all Oregon Trail students at Sandy High School
- Forget-Me-Not Program: Resources for families in housing transition

### ACADEMIC SUPPORT

- School-wide Advisory Program
- Structure Learning Center for Academics (SLC-A)
- Structure Learning Center for Behavior (SLC-B)
- Special Education Program
- English as a Second Language Program
- Literacy Intervention Courses (Literacy Lab)
- Mathematics Intervention Courses (Math Lab)
- ALEKs and iReady; online program for reading and math
- iReady; online program for reading
- Blended Learning Center; online education program
- Positive Behavior Intervention Supports (PBIS)
- Counseling for academic, emotional, and behavioral issues

### ACADEMIC ENRICHMENT

- Talented and Gifted (TAG) program
- Yearbook
- Media and Film Studies
- Advanced Literacy Lab
- Advanced Band
- Algebra; can be taken for high school credit
- School-wide Advisory Program
- Career explorations and school-wide Career Day

### CAREER & TECHNICAL EDUCATION

- Engineering with a focus on robotics
- Computer and Technology Courses
- Career Information System (CIS)

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Yearbook/Journalism
- Student Leadership
- Girls Volleyball
- Girls and Boys Basketball
- Girls and Boys Track and Field
- Wrestling
- Ski trips/bus
- After School Soccer Club
- Band
- Choir
- Drama

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.