



Naas Elementary School

12240 SE School Ave
Boring, OR 97009 (503) 668-4454
www.oregontrailschools.com/Domain/394

DISTRICT Oregon Trail SD 46
SUPERINTENDENT Aaron Bayer
PRINCIPAL Kimberly Brooks
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Daily practices at Naas Elementary focus on the academic, social and emotional growth of our students. We strive to include all aspects of a child's development in our daily program, knowing that all are critical components to students' success.

As a result, Naas experiences long-term staff commitment, minimal student turnover, and continued growth in student performance. Naas Elementary has consistently performed above the state average in academic testing over the past eight years.

Our work to continue improving programs for all students includes:

- Title 1a funded staffing for additional student support
- Tiered, small group intervention in reading, including an Extended Day Reading program
- Integrated arts program

- Pre-k program
 - Online academic support
 - Active adult volunteer program
 - Strong school to home communication and support
- Parent support and community involvement are critical components of our school. Parents can help at home by making sure your child receives needed rest and nutrition, attends school regularly, and completes homework accurately and on time. We also encourage you to volunteer, attend school activities and communicate regularly with your child's teacher.
- If you would like more information about Naas Elementary, please feel free to call the office. The Naas staff looks forward to working with you and your child in the coming years!

Thank you,

Principal | Kimberly Brooks

SCHOOL PROFILE

ENROLLMENT 2016-17	368
K-3	224
4-5	144
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

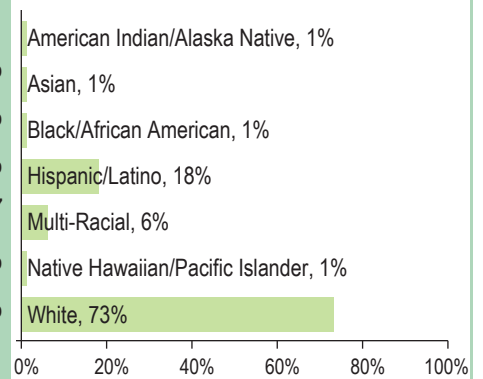
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	44%
Students with Disabilities	11%
Ever English Learner	15%
Different Languages Spoken	7
Regular Attenders	84.8%
Mobile Students	12.8%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.3	58.6	51.3	49.6	56.1	
Level 2	22.4	21.5	31.8	21.4	21.3	
Level 1	21.3	19.9	16.9	29.1	22.6	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	42.5	48.1	48.2	43.6	48.7	
Level 2	31.0	32.4	33.3	27.6	27.3	
Level 1	26.4	19.5	18.5	28.8	24.1	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	74.4	71.4	67.2	74.2	66.0	71.5
Met	17.9	12.5	8.2	11.3	14.9	14.1
Did not meet	56.4	58.9	59.0	62.9	51.1	57.3
	25.6	28.6	32.8	25.8	34.0	28.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	40.2	37.5	43.0	Eng. Lang. Arts	*	30.4	40.0	Eng. Lang. Arts	*	33.8	38.2
Mathematics	37.8	31.6	34.4	Mathematics	*	26.6	40.0	Mathematics	*	26.6	32.4
Science	65.0	55.0	59.3	Science	*	48.8	70.0	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.6	26.0	31.6	Eng. Lang. Arts	*	68.5	66.7	Eng. Lang. Arts	54.8	56.6	61.7
Mathematics	28.6	23.0	26.7	Mathematics	*	66.7	64.8	Mathematics	50.7	50.2	54.2
Science	*	37.1	47.8	Science	*	73.8	83.6	Science	77.6	75.0	78.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	26.3	23.4	26.7	Eng. Lang. Arts	*	29.0	24.2	Eng. Lang. Arts	55.2	54.1	59.6
Mathematics	36.8	21.1	23.1	Mathematics	*	20.2	17.2	Mathematics	39.6	42.2	46.3
Science	16.7	38.9	39.1	Science	*	40.9	25.9	Science	75.0	64.4	70.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	30.0	Eng. Lang. Arts	24.2	30.9	38.5	Eng. Lang. Arts	47.5	45.2	52.5
Mathematics	*	19.7	20.7	Mathematics	27.3	25.8	30.6	Mathematics	56.6	44.9	51.1
Science	*	32.9	46.2	Science	42.9	44.5	49.6	Science	73.5	67.4	72.2
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	94.4	Eng. Lang. Arts	66.7	54.7	56.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	66.7	47.5	47.1				
Science	*	97.7	>95	Science	*	71.7	68.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten Round Up
Little Steps to Success (pre K literacy program)
Kiwanis First Book Program
Forget-Me-Not Program: Resources for families in housing transition

ACADEMIC SUPPORT

Programa de intervención
Small Group Tiered Intervention Support
Before School Reading Program
School based homework support
Title 1a Language Arts and Math Support
English Language Learner Program
Special Education Program
Parent Information Night
Online Academic Programs in Reading, Math and Typing
School-wide Behavior Program (PBIS)
Peer Mediator Program
Adult and Peer Mentor Program
Counseling for students
Healthy breakfast and lunch program
On-site Tutoring opportunities

ACADEMIC ENRICHMENT

Talented and Gifted identification
Right Brain Initiative Arts Program
Curriculum integrating the arts
Online Academic Programs in Reading, Math and Typing
Student Jobs Program
Cubs Corner Book Store
After School Classes in arts, physical activity, chess, mechanical aptitudes
Evening activities providing opportunity for performance and presentation to an audience
Integrated technology in classrooms
Library and Media Classes
Music Program
PE Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After School Classes in Arts, Physical Activity, Chess and Mechanical Acuity
Evening activities providing opportunity for performance
Student Jobs Program

Evening activities focused on community building

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.