

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking time to review our results. These results reflect our staff and community's commitment to our mission and vision. Oregon Trail Academy's mission is to create reflective, critical thinking young people who see themselves as strong contributors to the world they live in. We believe in a rigorous education that is taught in an interdisciplinary fashion so that students see connection between the subjects they learn and the world around them. Oregon Trail Academy's vision is "Inspiring Leaders to Serve the Global Community." Our school is proud of the accomplishments of its students in both academics as measured by state tests. While state tests provide important information about student progress over the years, additional measures are used by teachers to track progress closely. One example is our success in Mandarin. An important measure of Mandarin proficiency is the Youth Chinese Test. Several students achieved high

scores last year, and were awarded summer scholarships. Many OTA students are well ahead of expectations. This coming year we will add more assessments so we can learn more about our program and where to improve. Two important new measures are the PSAT National Merit Scholar Qualifying Test scores, and the International Baccalaureate eAssessment for tenth graders matriculating into the Diploma Programme. We look forward to continuous improvement, and ensuring our outcomes stay true to the mission and vision of the OTA community for each, every, and all students.

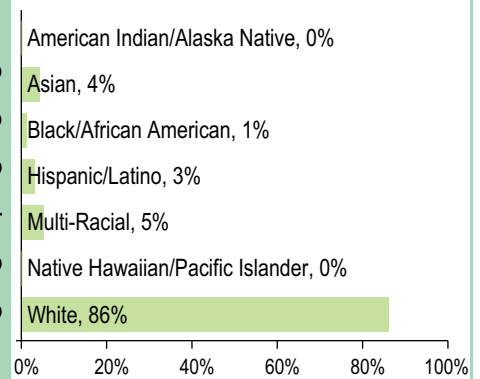
Thank you,
 Principal | Ginger Redlinger

SCHOOL PROFILE

ENROLLMENT 2015-16	250	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	12.0	24.0
Science	18.0	26.0
Social Studies	24.0	27.0
Self-Contained	27.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	21%
Students with Disabilities	6%
Ever English Learner	<5%
Different Languages Spoken	4
Regular Attenders	94.8%
Mobile Students	5.7%

STUDENTS



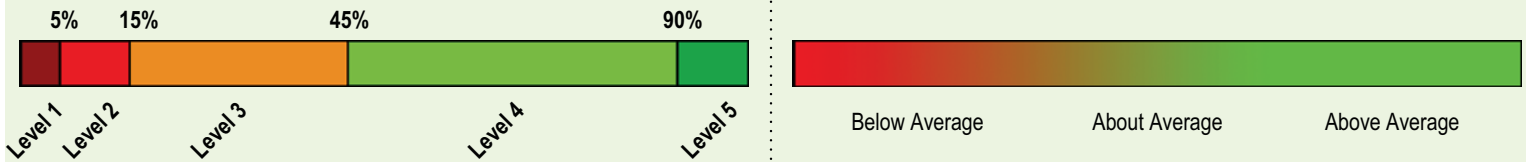
IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit www.healthoregon.org/immdata for more information.)
 Percent of students without all required vaccines: 9
 (This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality. *** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.		80.6 11.0 8.4	76.0 16.0 8.0	56.5 21.8 21.7	80.0 12.6 7.4
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.		53.2 28.6 18.2	56.7 28.7 14.7	42.7 28.0 29.4	38.3 30.7 31.0
	Science (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded	
	All students in tested grades	87.5	85.2	88.2	74.5	63.7	64.4
		33.3 54.2 12.5	18.5 66.7 14.8	11.8 76.5 11.8	15.7 58.8 25.5	12.0 51.8 36.3	7.0 57.4 35.6

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	--	--	>95	83.5	87.1
GRADUATION RATE	Overall graduation rate			--	73.8	85.2
	Note: Graduation methodology changed in 2013-14.					
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall completion rate	--	--	--	--	81.6	88.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Overall dropout rate	--	--	--	--	4.3	2.2
CONTINUING EDUCATION	Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation					
	--	--	--	--	59.4	56.6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	76.1	78.1	On Track	*	73.3	82.6	On Track	*	79.9	*
Graduation	--	66.4	79.5	Graduation	--	55.0	73.1	Graduation	--	63.2	100
Completion	--	76.2	82.2	Completion	--	67.4	80.0	Completion	--	76.6	80.0
Dropout	--	4.3	2.8	Dropout	--	8.6	4.9	Dropout	--	5.9	3.9
English Learners				Asian				White			
On Track	*	79.8	87.2	On Track	*	>95	94.4	On Track	>95	85.1	87.6
Graduation	--	66.9	78.0	Graduation	--	87.5	86.7	Graduation	--	76.0	85.6
Completion	--	73.4	91.7	Completion	--	91.2	92.3	Completion	--	83.8	88.8
Dropout	--	5.0	0.4	Dropout	--	1.3	0.0	Dropout	--	3.9	2.3
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	69.4	On Track	*	78.6	77.8	On Track	>95	86.8	91.0
Graduation	--	52.7	75.0	Graduation	--	62.6	92.3	Graduation	--	77.8	88.8
Completion	--	64.3	69.0	Completion	--	72.5	71.4	Completion	--	84.7	92.2
Dropout	--	5.8	4.6	Dropout	--	6.2	0.0	Dropout	--	3.6	1.7
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	72.7	On Track	*	77.8	82.2	On Track	>95	80.3	83.6
Graduation	--	65.9	85.7	Graduation	--	67.4	82.0	Graduation	--	70.1	81.9
Completion	--	72.5	80.0	Completion	--	74.9	87.8	Completion	--	78.7	85.5
Dropout	--	5.1	2.5	Dropout	--	5.3	1.4	Dropout	--	4.9	2.6
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.0	87.5				
Graduation	--	93.2	96.0	Graduation	--	72.7	85.0				
Completion	--	96.9	98.4	Completion	--	79.4	89.3				
Dropout	--	0.6	0.5	Dropout	--	4.7	1.9				

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Kindergarten Pre-Assessments Coordination between Preschool teachers and Kindergarten staff Summer facility use by local families with small children with information sharing
-------------------------	--

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Student Support Team
Reading Diagnostics and Interventions
Math Diagnostics and Interventions
School Psychologist

ACADEMIC ENRICHMENT

Right Brain Initiative Arts Education
Ellen Whyte Music Education
Mandarin Education Elementary, Middle and
High School
Student Leadership / Student Government
Community Service
Student Vegetable Garden
Student competitions: Chess, Stock Market
Game
Design

CAREER & TECHNICAL EDUCATION

Vex Robotics Team

EXTRACURRICULAR ACTIVITIES

Chinese Club
After school sports
African Drumming -Aaron Nigel Smith
Vex Robotics
Science Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.