

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Oregon Trail Academy is an International Baccalaureate continuum school offering Primary Years, Middle Years and the Diploma Programs on one campus (K-12); one of the few schools in the Northwest with this designation. OTA's vision ("Inspiring Leaders to Serve the Global Community") reflects commitment by staff and community to grow students to meet their potential and reach the future they deserve.

The state assessment information included in this report card is a snapshot of how students are progressing on these assessments. OTA achieved a level 5 in academic achievement; the highest level recognized by the state. While state tests provide important information about student

progress, additional measures are used by teachers to track progress closely so that instruction can be tailored to the needs of students.

We are committed to the continued improvement of the Oregon Trail Academy, and ensuring that our outcomes stay true to our mission and vision for each and every student.

Thank you,

Principal | Debbie Johnson

## SCHOOL PROFILE

ENROLLMENT 2016-17 261

MEDIAN CLASS SIZE School Oregon

English Language Arts 14.0 24.0

Mathematics 24.0 24.0

Science 24.0 26.0

Social Studies 22.5 26.0

Self-Contained 27.0 24.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged 16%

Students with Disabilities 7%

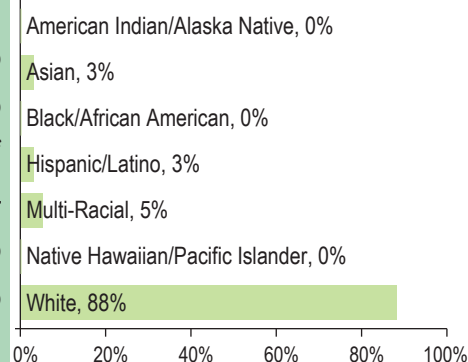
Ever English Learner \*

Different Languages Spoken 4

Regular Attenders 91.2%

Mobile Students 13.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93

Percent of students without all required vaccines: 7

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	80.6	76.0	63.7	54.7	77.9	
Level 2	11.0	16.0	19.9	21.9	15.7	
Level 1	8.4	8.0	16.4	23.4	6.4	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	53.2	56.7	54.2	41.9	41.0	
Level 2	28.6	28.7	27.8	27.1	30.8	
Level 1	18.2	14.7	18.1	31.0	28.2	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	85.2	88.2	74.5	70.5	62.6	66.3
Met	18.5	11.8	15.7	15.9	11.8	9.4
Did not meet	66.7	76.5	58.8	54.5	50.8	56.9
	14.8	11.8	25.5	29.5	37.4	33.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17
--	--	>95	82.6
			83.4

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
--	--	--	84.7
			74.8

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
--	--	--	90.8
			81.9

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
--	--	--	1.9
			0.0

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
--	--	--	56.7
			57.4

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	*	75.8	74.5	On Track	*	70.3	64.3	On Track	*	76.1	>95
Graduation	--	68.1	79.2	Graduation	--	56.4	73.1	Graduation	--	70.1	71.4
Completion	--	76.8	86.7	Completion	--	66.7	76.2	Completion	--	73.6	100
Dropout	0.0	4.2	2.5	Dropout	--	9.1	7.5	Dropout	--	5.5	4.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	78.7	75.0	On Track	*	>95	>95	On Track	>95	85.3	83.8
Graduation	--	71.1	74.3	Graduation	--	88.0	92.6	Graduation	--	76.6	84.9
Completion	--	75.6	100	Completion	--	91.9	95.0	Completion	--	83.9	90.8
Dropout	--	4.0	3.2	Dropout	0.0	1.3	3.2	Dropout	0.0	3.6	1.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	69.5	68.8	On Track	*	75.6	33.3	On Track	>95	86.5	86.4
Graduation	--	55.5	73.2	Graduation	--	66.1	81.8	Graduation	--	78.4	88.6
Completion	--	64.9	78.8	Completion	--	72.2	87.5	Completion	--	84.6	92.8
Dropout	0.0	5.7	3.6	Dropout	--	6.3	2.9	Dropout	0.0	3.4	1.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	66.7	On Track	*	77.3	73.6	On Track	*	80.4	79.4
Graduation	--	68.9	25.0	Graduation	--	69.4	78.6	Graduation	--	71.4	81.1
Completion	--	73.8	100	Completion	--	76.5	93.7	Completion	--	79.4	89.0
Dropout	--	4.0	14.3	Dropout	0.0	4.6	1.9	Dropout	0.0	4.5	2.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	91.9	On Track	*	83.6	78.2				
Graduation	--	92.7	94.6	Graduation	--	74.4	90.0				
Completion	--	96.8	100	Completion	--	81.3	91.4				
Dropout	0.0	0.6	0.3	Dropout	0.0	4.1	1.1				

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Kindergarten Pre-Assessments</li> <li>Coordination between Preschool teachers and Kindergarten staff</li> <li>National School Lunch Program</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

**ACADEMIC SUPPORT**

Student Support Team  
Reading Diagnostics and Interventions  
Math Diagnostics and Interventions  
School Psychologist

**ACADEMIC ENRICHMENT**

Right Brain Initiative Arts Education  
Mandarin Education Elementary, Middle and  
High School  
Student Leadership / Student Government  
Community Service  
Student Vegetable Garden  
Student competitions: Chess, Stock Market  
Game  
Design

**CAREER & TECHNICAL EDUCATION**

Vex Robotics Team

**EXTRACURRICULAR ACTIVITIES**

Chinese Club  
After school sports  
Vex Robotics  
Science Club

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