



# Oregon Trail SD 46

36525 SE Industrial Way  
Sandy, OR 97055 (503) 668-5541  
[www.oregontrailschools.com](http://www.oregontrailschools.com)

SUPERINTENDENT Aaron Bayer

For more report card measures, including detailed demographic information, visit [www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This year we are excited to resume our efforts to advance students academically, socially and emotionally. We will continue our work to unite staff, students and community, to learn together in 21st century academic environments and engage in relevant rigorous and robust experiences. We appreciate the partnership our schools and district have with each and every family, and look forward to continuing that partnership by communicating your student's progress with increased regularity. Last year, with sound success, we changed our parent teacher conference model. This year we will continue to advance our efforts to deliver clear and consistent messaging about your student's progress. Your student's future is our primary focus.

In return we invite you to communicate regularly with your child's teacher, and help us reinforce the importance of your child's education at home. Your continued energy to engage your student in everyday activities will prove to lend to greater gains academically, socially and emotionally. Learning the skills necessary to successfully complete post secondary certificates and degrees is an endeavor that begins in kindergarten. We need to undertake this journey together so our children arrive at the future they deserve.

High School graduation is critical to the future success of our students and our community. Those graduating from high school and achieving post secondary degrees will earn nearly twice the amount of those who do not. A student's success can be influenced by many factors, yet one of the simplest steps to success is being present at school. Attendance and achievement are explicitly linked. This correlation serves as a reminder that being present can provide our students with the boost they need to arrive at the future they deserve. We continue to work diligently in partnership with families to

help children learn the value of being present and engaged in their education, and to remove any barriers that may prevent their attendance.

Oregon Trail continues to make great strides in offering engaging opportunities for students:

- We are coming off a successful first year of Full Day Kindergarten and looking forward to a wonderful second year of student growth. We have also added a new Pre-K program at Sandy Grade School and are eager to continue providing services for students age 3-5.

- Access to technology and virtual course work continues to grow as we exercise our district technology plan and increase student access to a global educational network.

- Our district will not cease to find opportunities for students to expand their experience and this year we are partnering with MHCC to offer students a Middle College option for college course work.

- Our Blended Learning Center remains a steady source of alternative opportunities for students seeking advancement or seeking a change of pace and academic content delivery.

Here's to a great year, and please feel free to contact me anytime with questions, comments or suggestions.

Thank you,

Superintendent | Aaron Bayer

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,258	643	989	1,389
Regular Attenders	86.8%	87.0%	79.7%	72.8%
Economically Disadvantaged	46%	44%	42%	37%
Students with Disabilities	11%	12%	14%	13%
English Learners	10%	11%	11%	10%
Different Languages Spoken	13	8	12	15

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	13.0%	8.9%	9.5%	17.2%

## STUDENT WELLNESS POLICY

Counseling/School Climate Survey  
Participation in USDA school meal program  
Student Based Health Center located at Sandy High School  
Forget-Me-Not Program: Resources for families in housing transition  
District nurse

## SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

## TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers 96.20%

## RACIAL EQUITY IN HIRING

Oregon Trail School District posts vacant positions in myriad publications leveraging a number of venues to reach the most diverse populations practicable in an attempt to find the highest qualified candidates for our population.

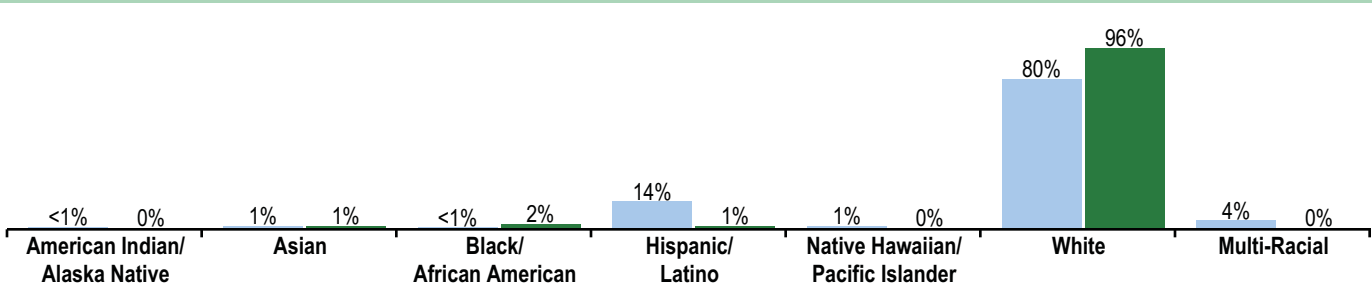
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	29.0	25.0	--	--	--	--	27.0	16.0
Eng./Lang. Arts	--	--	29.0	25.0	27.0	25.0	24.0	16.0
Mathematics	--	--	29.0	26.0	24.0	24.0	12.0	14.0
Science	--	--	32.5	28.0	29.0	26.0	18.0	18.0
Social Studies	--	--	31.5	28.0	29.5	27.0	24.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

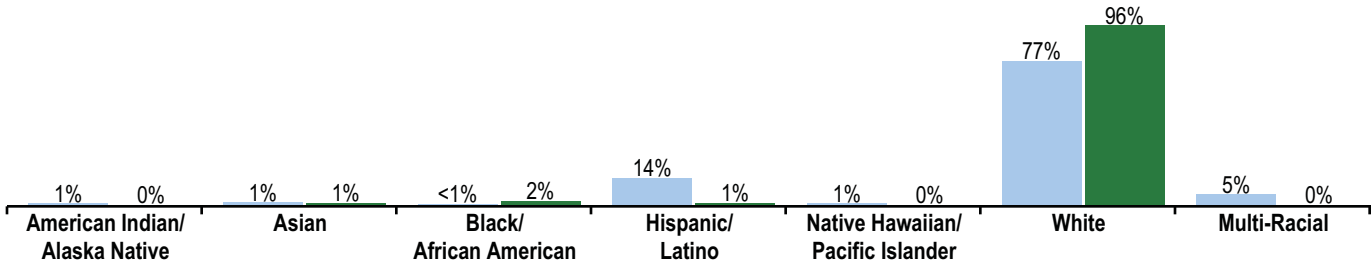
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

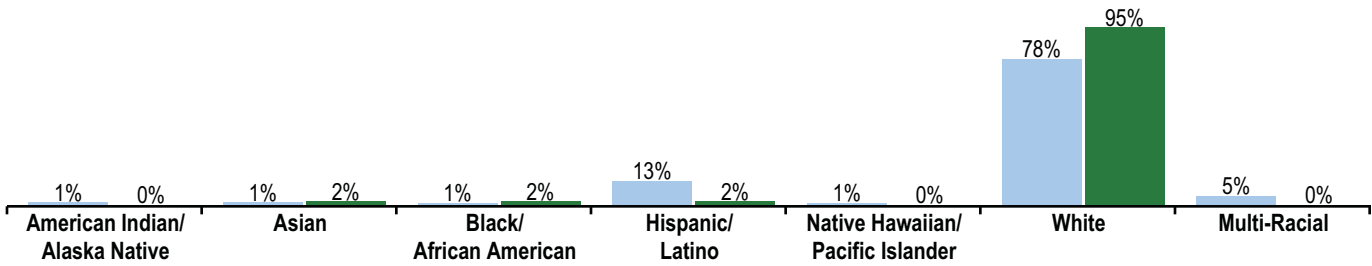
**Grades K-3**



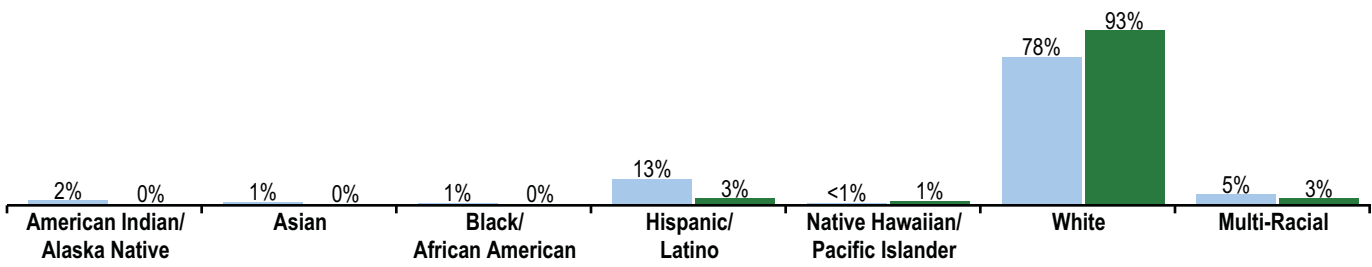
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,022	\$9,316	\$10,004
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	37%
State funds	58%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	31	275
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	6	44
Multi-Racial	*	15
Native Hawaiian/Pacific Islander	*	*
White	25	206

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																						
<b>English Language Arts</b>																													
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																						
Students in grades 3 - 5	2012-13				55.0	57.4	52.4	55.9																					
					22.8	20.5	21.3	21.3																					
					22.2	22.1	26.3	22.8																					
	2013-14				61.9	61.7	56.7	60.5																					
					24.1	22.7	23.5	22.5																					
					14.0	15.5	19.7	17.0																					
	2014-15				77.8	74.4	70.0	73.6																					
					15.4	16.3	17.4	16.0																					
					6.8	9.4	12.6	10.4																					
<b>Mathematics</b>																													
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																						
Students in grades 3 - 5	2012-13				45.9	46.6	44.9	49.0																					
					29.8	32.4	28.5	28.4																					
					24.3	21.0	26.6	22.5																					
	2013-14				46.6	43.7	42.8	44.9																					
					30.5	31.3	27.5	28.8																					
					23.0	24.9	29.7	26.3																					
	2014-15				33.1	31.2	34.2	38.9																					
					27.5	31.2	27.6	27.8																					
					39.4	37.5	38.2	33.2																					
<b>Science</b>																													
					<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>																						
Students in grade 5	2012-13	67.8	11.2	56.6	32.2	74.0	14.0	60.0	26.0	72.4	10.9	61.4	27.6	76.1	12.7	63.4	23.9	66.5	15.7	50.8	33.5	72.9	16.9	56.0	27.1				
	2013-14	67.7	9.1	58.7	32.3	69.4	12.4	57.0	30.6	76.2	11.5	64.7	23.8	73.0	12.3	60.7	27.0	63.8	11.6	52.2	36.2	69.3	13.3	56.0	30.7				
	2014-15	70.8	7.3	63.5	29.2	57.2	6.2	51.0	42.8	94.3	11.3	83.0	5.7	80.1	8.6	71.5	19.9	60.0	7.5	52.5	40.0	63.6	10.2	53.3	36.4				

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	67.6	69.5	81.6	83.5	84.0
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	73.9	65.2	69.6	67.1	73.8	78.7
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	77.9	83.4	79.2	76.2	81.6	85.7
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.1	2.8	4.2	6.3	4.3	3.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	56.4	61.7	62.2	60.8	59.4	57.1

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**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>						
On Track		73.2	76.1	73.3	On Track	88.9	73.3	74.6	On Track	*	79.9	90.5
Graduation		55.2	66.4	70.1	Graduation	70.0	55.0	65.0	Graduation	100.0	63.2	75.0
Completion		70.8	76.2	79.6	Completion	55.6	67.4	72.1	Completion	--	76.6	83.3
Dropout		4.4	4.3	3.6	Dropout	10.0	8.6	5.3	Dropout	0.0	5.9	5.0
<b>English Learners</b>			<b>Asian</b>			<b>White</b>						
On Track		72.1	79.8	82.0	On Track	*	>95	>95	On Track	82.8	85.1	84.9
Graduation		37.0	66.9	70.9	Graduation	100.0	87.5	84.2	Graduation	68.6	76.0	80.1
Completion		66.7	73.4	75.7	Completion	100.0	91.2	93.6	Completion	79.1	83.8	87.3
Dropout		8.9	5.0	4.4	Dropout	7.7	1.3	0.8	Dropout	5.9	3.9	2.8
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>						
On Track		56.8	68.6	69.7	On Track	*	78.6	78.8	On Track	87.6	86.8	87.4
Graduation		50.0	52.7	61.5	Graduation	100.0	62.6	70.3	Graduation	71.3	77.8	82.9
Completion		69.0	64.3	69.1	Completion	0.0	72.5	81.9	Completion	80.6	84.7	89.0
Dropout		6.4	5.8	4.4	Dropout	8.3	6.2	5.4	Dropout	5.4	3.6	2.8
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>						
On Track		*	78.5	88.0	On Track	72.2	77.8	79.5	On Track	76.1	80.3	80.8
Graduation		0.0	65.9	65.3	Graduation	47.7	67.4	72.1	Graduation	63.5	70.1	74.7
Completion		20.0	72.5	80.3	Completion	69.0	74.9	79.0	Completion	72.3	78.7	82.8
Dropout		33.3	5.1	2.5	Dropout	7.2	5.3	4.2	Dropout	7.1	4.9	3.4
<b>Talented and Gifted</b>			<b>Multi-Racial</b>									
On Track		>95	>95	>95	On Track	81.8	83.0	82.4	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
Graduation		95.2	93.2	95.9	Graduation	82.4	72.7	77.2				
Completion		100.0	96.9	99.1	Completion	60.0	79.4	80.4				
Dropout		1.0	0.6	0.4	Dropout	9.3	4.7	3.8				

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Little Steps Pre-K Program for incoming kindergartners Kindergarten Round Up Kiwanis First Book Program Imagination Library Forget-Me-Not Program: Resources for families in housing transition	District School-based Health Clinic available to all students at Sandy High School Forget-Me-Not Program: Resources for families in housing transition	School Based Health Clinic Teen Parent Program Extended Application: Job shadow, resume Forget-Me-Not Program: Resources for families in housing transition ASPIRE
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Intervention Program: Assessing and supporting students performing below grade level Math reteach/enrich for all students Special Education English as a Second Language Program Before and after-school reading and math programs Positive Behavior Intervention Program (PBIS) Counseling for students Peer Mediator Program Student Job Program Online Academic Support Programs (keyboarding, math, reading foundations) Title 1a Reading and Math Support at designated schools Healthy breakfast and lunch program	Special Education program Math and Literacy Intervention lab class English as a Second Language Program Supported Language Arts class Moby Max; online program for reading and math Blended Learning Center; online education program Todos Juntos; partnership with local agencies to enhance resources and services for youth and families After school homework club Attendance Program: Incentivizing student attendance School counseling for academic, emotional, and behavior issues School-wide Positive Behavior Intervention Supports (PBIS) Schools meet National P.E. standard Healthy breakfast and lunch program	After School Tutoring and Dinner Program Academic Workshops in Literacy and Math Career Center and Planning Credit Recovery Courses Special Education with Transition Support English Language Learner Program On-line learning options Schoolwide Behavior Program (PBIS) Comprehensive Counseling Program Healthy breakfast and lunch program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	International Baccalaureate School (Oregon Trail Academy) Talented and Gifted Program; competitions (Spelling Bee) Library and Media Classes Music Program PE Program Before-school reading program for 1-5th grade students Math enrichment Reading acceleration After-school reading and math program for 3rd-5th grade students Integrated technology in classrooms STEM (Science, Technology, Engineering and Math) Night Literacy Fair Artist in Residence Right Brain Initiative Arts Program	Talented & Gifted (TAG) program with a focus on career/interest base field trips Algebra for High School credit Band Advanced Band Choir Outdoor Garden Yearbook Advanced Literacy Lab Physical Education Integrated technology use School-wide Advisory Right Brain Initiative (Arts Integration Program) International Baccalaureate School; K-9th grade (Mandarin language focus)	<b>World Language Courses</b> French I-IV German II-IV Spanish I-IV  <b>Honors &amp; Dual Enrollment Courses</b> AP Courses College Now Courses College Credit Courses  <b>Special Programs</b> Talented and Gifted (TAG) Program Drama, Choir, Band, Fine Arts - Award winning programs Agriculture- Award winning program Automotive Technology Manufacturing (Project Lead the Way) - Award winning program  Engineering and Architecture (Project Lead the Way) - Award winning programs Foreign Exchange program

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		Career Information System (CIS) Engineering/Project Lead the Way with a focus on robotics	Agriculture- Award winning program Automotive Technology Manufacturing (Project Lead the Way) - Award winning program Engineering and Architecture (Project Lead the Way) - Award winning programs Career Information System (CIS)
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Back to School Open House Family Night: Fall Reading Nights: Fall, Winter, Spring English as a Second Language: Spring Parent Institute/Parent Classes: Winter Latino Parent Nights: Fall, Winter, Spring YMCA (childcare) Oregon Battle of the Books Before School Taekwondo and Zumba Classes School Newspaper	Volleyball Wrestling Track Basketball Student Leadership Yearbook/Journalism Ski trips/bus Incentivized After School Dances Oregon Battle of the Books Science Bowl Team Drama Soccer Club	Interscholastic Sports and Activities (OSAA) Clubs (Academic and Service) After School Events Developed by Student Leadership

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*