OREGON REPORT CARD 2016-17

Oregon Trail SD 46

36525 SE Industrial Way
Sandy, OR 97055 (503) 668-5541
www.oregontrailschools.com

SUPERINTENDENT Aaron Bayer

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Oregon Trail Families,

Oregon Trail School District's mission is to provide students access to rigorous, robust, and reliable educational experiences that will prepare them for a successful future. Our schools provide students with a well-rounded education, from the pre-kindergarten programs at Sandy Grade School to the Career & Technical Education (CTE) courses at Sandy High where new programs in Digital Design, Computer Science, and Engineering will help prepare students for high-skill, high-demand, high-wage careers.

We strive to:

- Inspire students to pursue excellence by improving classroom instructional practices,
- Foster self-reliance and an eagerness to learn,
- Demonstrate relevance of education to career and life, and
- Nurture students' social and emotional skills.

I want to encourage you to be involved in your child's education and to model the importance of life-long learning. Communicate regularly with your child's teachers, become informed on school and district issues, volunteer at school when you can, and most importantly - reinforce academics at home. Check our website at oregontrailschools.com for resources.

We're excited to continue our efforts at ensuring students arrive at the future they deserve.

Thank you,

Superintendent | Aaron Bayer

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Counseling/School Climate Survey
Participation in USDA school meal program
Student Based Health Center located at Sandy High School
Forget-Me-Not Program: Resources for families in housing transition
District nurse

RACIAL EQUITY IN HIRING

Oregon Trail School District posts vacant positions in myriad publications leveraging a number of venues to reach the most diverse populations practicable in an attempt to find the highest qualified candidates for our population.

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,241	691	982	1,444
Regular Attenders	86.2%	86.0%	81.4%	71.9%
Economically Disadvantaged	44%	42%	41%	35%
Students with Disabilities	13%	11%	12%	13%
Ever English Learners	10%	10%	11%	10%
Different Languages Spoken	12	10	12	16
Mobile Students	14.6%	11.5%	11.8%	12.1%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	36.0	21.0	--	--	27.0	17.0
Eng./Lang. Arts	--	--	29.5	25.0	25.5	25.0	14.0	16.0
Mathematics	--	--	29.0	26.0	24.0	24.0	24.0	14.0
Science	--	--	30.0	28.0	28.0	25.0	24.0	17.0
Social Studies	--	--	31.0	27.0	30.0	27.0	22.5	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*
<5 indicates that a percentage is less than 5%.
>95 indicates that a percentage is greater than 95%.
**** refers to a school that offers lunch at no charge to all students.*

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

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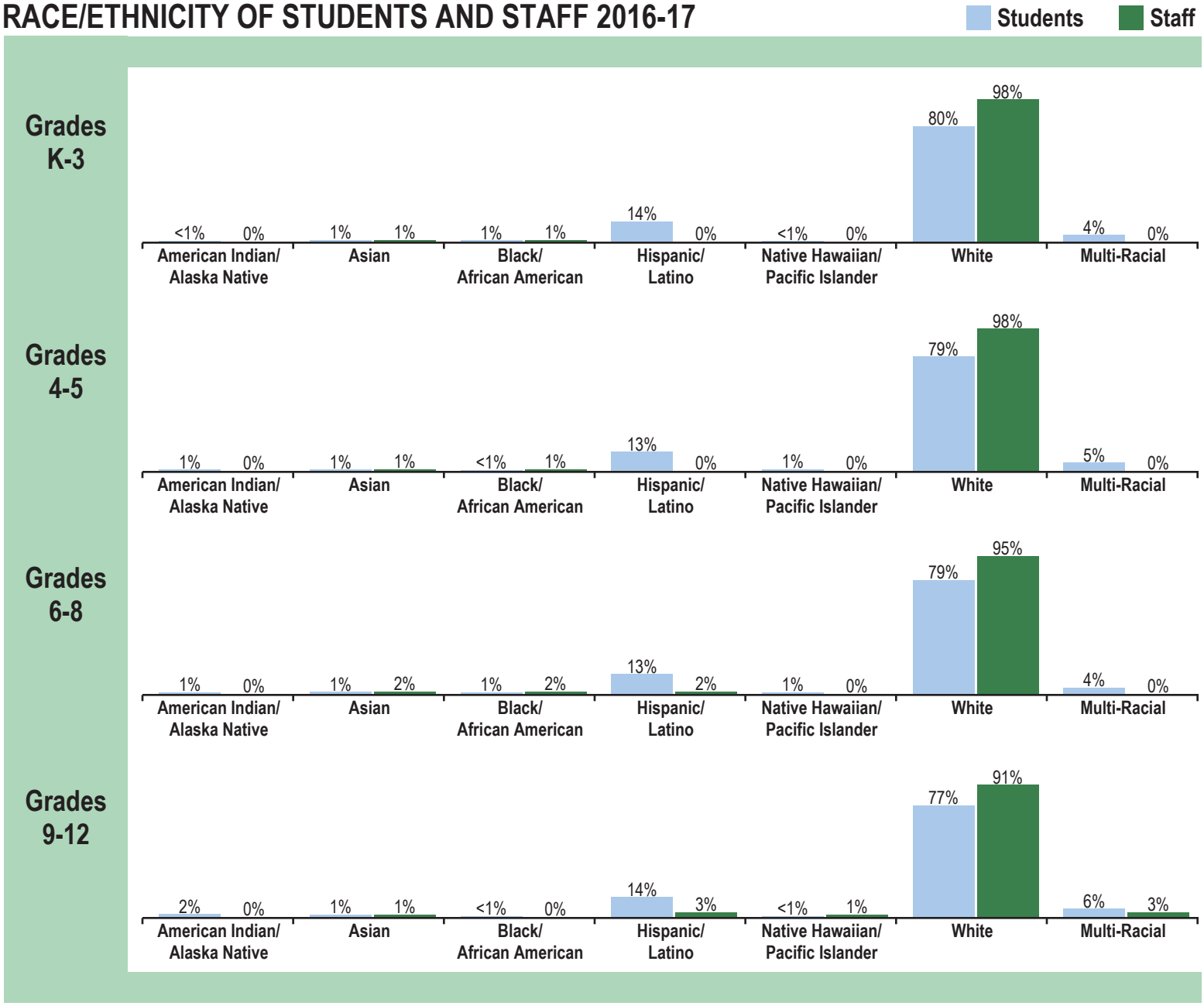
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	$9,316	$9,542	$10,293
State	$10,302	$10,692	$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be $12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	37%
State funds	58%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	6	176
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	36
Multi-Racial	*	12
Native Hawaiian/Pacific Islander	*	*
White	*	119

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☐ Yes ☒ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Levels 3 & 4
Level 2
Level 1

Exceeded
Met
Did not meet

	District Performance (%) 2013-14	2014-15	2015-16	District Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-District Average (%) 2016-17
English Language Arts						
Students in grades 3 - 5		55.0 / 22.8 / 22.2	57.4 / 20.5 / 22.1	54.2 / 26.4 / 19.4	49.6 / 21.4 / 29.1	53.7 / 21.3 / 25.0
Students in grades 6 - 8		61.9 / 24.1 / 14.0	61.7 / 22.7 / 15.5	61.8 / 21.3 / 16.9	55.2 / 23.9 / 20.9	58.7 / 23.4 / 17.9
Students in grade 11		77.8 / 15.4 / 6.8	74.4 / 16.3 / 9.4	74.1 / 16.6 / 9.3	71.1 / 16.9 / 12.0	76.1 / 14.3 / 9.6
Mathematics						
Students in grades 3 - 5		45.9 / 29.8 / 24.3	46.6 / 32.4 / 21.0	52.9 / 28.3 / 18.8	43.6 / 27.6 / 28.8	47.7 / 27.8 / 24.5
Students in grades 6 - 8		46.6 / 30.5 / 23.0	43.7 / 31.3 / 24.9	45.7 / 29.2 / 25.1	41.9 / 26.6 / 31.5	44.7 / 27.1 / 28.2
Students in grade 11		33.1 / 27.5 / 39.4	31.2 / 31.2 / 37.5	39.4 / 26.4 / 34.2	35.3 / 27.3 / 37.4	40.5 / 27.5 / 31.9
Science						
Students in grade 5	74.0 [14.0 / 60.0 / 26.0]	72.4 [10.9 / 61.4 / 27.6]	76.1 [12.7 / 63.4 / 23.9]	73.6 [11.8 / 61.8 / 26.4]	66.0 [14.9 / 51.1 / 34.0]	71.9 [17.5 / 54.4 / 28.1]
Students in grade 8	69.4 [12.4 / 57.0 / 30.6]	76.2 [11.5 / 64.7 / 23.8]	73.0 [12.3 / 60.7 / 27.0]	75.5 [13.5 / 61.9 / 24.5]	62.8 [11.5 / 51.3 / 37.2]	67.9 [13.5 / 54.4 / 32.1]
Students in grade 11	57.2 [6.2 / 51.0 / 42.8]	94.3 [11.3 / 83.0 / 5.7]	80.1 [8.6 / 71.5 / 19.9]	94.9 [6.2 / 88.7 / 5.1]	57.8 [8.0 / 49.8 / 42.2]	64.6 [10.9 / 53.7 / 35.4]

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	67.6	69.5	81.6	77.4	83.4	85.9
	Note: Graduation methodology changed in 2013-14.						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	65.2	69.6	67.1	69.3	74.8	77.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	83.4	79.2	76.2	75.3	81.9	84.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.8	4.2	6.3	5.0	3.9	3.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	61.7	62.2	60.8	54.5	57.4	57.5

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged			
On Track	68.6	75.8	77.5
Graduation	61.3	68.1	68.7
Completion	69.2	76.8	78.8
Dropout	5.4	4.2	3.8
Ever English Learners			
On Track	90.0	78.7	81.3
Graduation	48.5	71.1	62.2
Completion	55.6	75.6	66.2
Dropout	3.4	4.0	5.8
Students with Disabilities			
On Track	58.1	69.5	73.0
Graduation	56.1	55.5	60.6
Completion	65.5	64.9	71.8
Dropout	5.9	5.7	4.5
Migrant			
On Track	*	76.1	71.4
Graduation	0.0	68.9	52.9
Completion	0.0	73.8	51.3
Dropout	0.0	4.0	7.3
Talented and Gifted			
On Track	92.6	>95	>95
Graduation	83.3	92.7	91.5
Completion	95.2	96.8	98.0
Dropout	1.9	0.6	0.7

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
American Indian/Alaska Native			
On Track	83.3	70.3	68.8
Graduation	66.7	56.4	60.9
Completion	80.0	66.7	76.7
Dropout	7.7	9.1	8.0
Asian			
On Track	>95	>95	90.6
Graduation	83.3	88.0	88.5
Completion	100.0	91.9	92.2
Dropout	0.0	1.3	1.1
Black/African American			
On Track	*	75.6	76.0
Graduation	50.0	66.1	75.0
Completion	100.0	72.2	83.7
Dropout	0.0	6.3	3.4
Hispanic/Latino			
On Track	81.0	77.3	82.2
Graduation	54.3	69.4	65.6
Completion	65.9	76.5	72.9
Dropout	2.6	4.6	5.4
Multi-Racial			
On Track	82.4	83.6	86.3
Graduation	64.7	74.4	81.1
Completion	88.2	81.3	85.2
Dropout	9.5	4.1	2.8

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Native Hawaiian/Pacific Islander			
On Track	*	76.1	90.5
Graduation	--	70.1	77.4
Completion	100.0	73.6	84.6
Dropout	0.0	5.5	3.4
White			
On Track	75.8	85.3	86.8
Graduation	71.6	76.6	78.8
Completion	75.4	83.9	86.7
Dropout	5.1	3.6	2.9
Female			
On Track	84.8	86.5	88.5
Graduation	70.1	78.4	81.0
Completion	79.0	84.6	87.4
Dropout	4.5	3.4	2.8
Male			
On Track	69.2	80.4	83.3
Graduation	68.5	71.4	73.5
Completion	72.0	79.4	82.2
Dropout	5.4	4.5	3.7

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS

Elementary Schools	Middle Schools	High Schools
Little Steps Pre-K Program for incoming kindergartners Kindergarten Round Up Kiwanis First Book Program Imagination Library Forget-Me-Not Program: Resources for families in housing transition	District School-based Health Clinic available to all students at Sandy High School Forget-Me-Not Program: Resources for families in housing transition	School Based Health Clinic Teen Parent Program Extended Application: Job shadow, resume Forget-Me-Not Program: Resources for families in housing transition ASPIRE

ACADEMIC SUPPORT

Elementary Schools	Middle Schools	High Schools
Intervention Program: Assessing and supporting students performing below grade level Math reteach/enrich for all students Special Education English as a Second Language Program Before and after-school reading and math programs Positive Behavior Intervention Program (PBIS) Counseling for students Peer Mediator Program Student Job Program Online Academic Support Programs (keyboarding, math, reading foundations) Title 1a Reading and Math Support at designated schools Healthy breakfast and lunch program	Special Education program Math and Literacy Intervention lab class English as a Second Language Program Supported Language Arts class Online program for reading and math Blended Learning Center; online education program Todos Juntos; partnership with local agencies to enhance resources and services for youth and families After school homework club Attendance Program: Incentivizing student attendance School counseling for academic, emotional, and behavior issues School-wide Positive Behavior Intervention Supports (PBIS) Healthy breakfast and lunch program	After School Tutoring and Dinner Program Academic Workshops in Literacy and Math Career Center and Planning Credit Recovery Courses Special Education with Transition Support English Language Learner Program On-line learning options Schoolwide Behavior Program (PBIS) Comprehensive Counseling Program Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

Elementary Schools	Middle Schools	High Schools
International Baccalaureate School (Oregon Trail Academy) Talented and Gifted Program; competitions (Spelling Bee) Library and Media Classes Music Program PE Program Before-school reading program for 1-5th grade students Math enrichment Reading acceleration After-school reading and math program for 3rd-5th grade students Integrated technology in classrooms STEM (Science, Technology, Engineering and Math) Night Literacy Fair Artist in Residence Right Brain Initiative Arts Program	Talented & Gifted (TAG) program with a focus on career/interest base field trips Algebra for High School credit Band Advanced Band Choir Outdoor Garden Yearbook Advanced Literacy Lab Physical Education Integrated technology use School-wide Advisory Right Brain Initiative (Arts Integration Program) International Baccalaureate School; K-10th grade (Mandarin language focus)	**World Language Courses** French II-IV German II-IV Spanish I-IV **Honors & Dual Enrollment Courses** AP Courses College Now Courses College Credit Courses **Special Programs** Talented and Gifted (TAG) Program Drama, Choir, Band, Fine Arts - Award winning programs Agriculture- Award winning program Automotive Technology Manufacturing (Project Lead the Way) - Award winning program Engineering and Architecture (Project Lead the Way) - Award winning programs Digital Design Foreign Exchange program

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION

Middle Schools	High Schools
Career Information System (CIS) Engineering/Project Lead the Way with a focus on robotics	Agriculture- Award winning program Automotive Technology Manufacturing (Project Lead the Way) - Award winning program Engineering and Architecture (Project Lead the Way) - Award winning programs Digital Design Career Information System (CIS)

EXTRACURRICULAR ACTIVITIES

Elementary Schools	Middle Schools	High Schools
Back to School Open House Family Night: Fall Reading Nights: Fall, Winter, Spring English as a Second Language: Spring Parent Institute/Parent Classes: Winter Latino Parent Nights: Fall, Winter, Spring YMCA (childcare) Oregon Battle of the Books School Newspaper	Volleyball Wrestling Track Basketball Student Leadership Yearbook/Journalism Ski trips/bus Incentivized After School Dances Oregon Battle of the Books Science Bowl Team Drama Soccer Club	Interscholastic Sports and Activities (OSAA) Clubs (Academic and Service) After School Events Developed by Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.