



# Sandy Grade School

38955 Pleasant St  
Sandy, OR 97055 (503) 668-8065  
[www.oregontrailschools.com/Domain/436](http://www.oregontrailschools.com/Domain/436)

DISTRICT Oregon Trail SD 46  
SUPERINTENDENT Aaron Bayer  
PRINCIPAL Rachael George  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Sandy Grade is a thriving community school where we grow all kids through academics, attitude, and attendance! We have one of the highest attendance rates in the Oregon Trail School District and are above the state average in language arts, mathematics, and science. In fact, our students have the one of the best growth rates in core academic subjects within the local area and we are very proud of this. Looking to next year, we are continuing to focus on improving individual growth for every student in the area of mathematics and language arts. Our school-wide systems provide the opportunity for students to flourish at every level whether the identified need be intervention or enrichment. In addition, we are continuing our building wide collaborative

model where teachers and specialists meet on a consistent basis to analyze a variety of assessments to determine each student's academic progress. This information is used to structure learning opportunities in the area of math and reading for students. As we work continue to improve the academic growth and performance of our students at Sandy Grade School, the support of our staff, families, and students is vital. We look forward to partnering with you throughout the year. If you have any questions or would like to help by volunteering in the classroom, please give the office a call. It is going to be a great year at Sandy Grade!

Thank you,  
Principal | Rachael George

## SCHOOL PROFILE

ENROLLMENT 2016-17	344
K-3	229
4-5	115
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

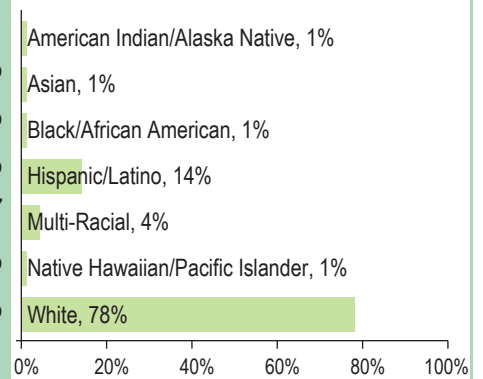
## IMMUNIZATION RATES

Percent of students with all required vaccines: 96  
Percent of students without all required vaccines: 4

When data are unavailable or to protect student confidentiality:  
\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	55%
Students with Disabilities	12%
Ever English Learner	10%
Different Languages Spoken	7
Regular Attenders	87.5%
Mobile Students	15.3%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.  
\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**School Performance (%)** **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

**English Language Arts** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	42.3	54.1	55.2	55.2	49.6	51.8
Level 2	22.1	22.0	24.8	24.8	21.4	22.2
Level 1	35.6	23.9	20.0	20.0	29.1	26.1

**Mathematics** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	43.0	46.5	59.4	59.4	43.6	47.3
Level 2	23.5	30.2	21.2	21.2	27.6	27.7
Level 1	33.6	23.3	19.4	19.4	28.8	25.0

See report cards from previous years to view historical OAKS performance data.

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	50.0	59.6	81.8	72.9	66.0	71.5
Met	3.6	19.2	14.5	11.9	14.9	13.0
Did not meet	46.4	40.4	67.3	61.0	51.1	58.5
	50.0	40.4	18.2	27.1	34.0	28.5

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	50.6	37.5	39.4	Eng. Lang. Arts	*	30.4	39.3	Eng. Lang. Arts	*	33.8	37.5
Mathematics	55.2	31.6	34.8	Mathematics	*	26.6	33.9	Mathematics	*	26.6	37.5
Science	63.3	55.0	61.8	Science	*	48.8	71.4	Science	*	43.8	66.7
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	14.3	26.0	28.1	Eng. Lang. Arts	*	68.5	62.1	Eng. Lang. Arts	56.3	56.6	55.1
Mathematics	28.6	23.0	22.9	Mathematics	*	66.7	61.0	Mathematics	58.7	50.2	51.0
Science	*	37.1	39.4	Science	*	73.8	85.0	Science	76.7	75.0	75.8
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	12.5	23.4	20.4	Eng. Lang. Arts	*	29.0	40.0	Eng. Lang. Arts	70.8	54.1	55.6
Mathematics	6.3	21.1	20.4	Mathematics	*	20.2	34.7	Mathematics	66.7	42.2	45.4
Science	66.7	38.9	41.4	Science	*	40.9	61.5	Science	67.9	64.4	69.8
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	12.5	Eng. Lang. Arts	40.7	30.9	38.0	Eng. Lang. Arts	43.0	45.2	47.9
Mathematics	*	19.7	9.8	Mathematics	51.9	25.8	32.0	Mathematics	53.8	44.9	49.2
Science	*	32.9	25.0	Science	37.5	44.5	52.1	Science	77.4	67.4	73.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	85.7	54.7	51.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	85.7	47.5	45.6				
Science	*	97.7	>95	Science	83.3	71.7	72.4				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Kindergarten Round Up
- Jump Start (pre K literacy program for at risk students)
- Little Steps to Success (pre K literacy program)
- Head Start Preschool
- Preschool Promise Classroom
- Forget-Me-Not Program: Resources for families in housing transitions

### ACADEMIC SUPPORT

- 30 minutes of intervention in reading and math-5 times per week
- 15-30 minutes of more intensive intervention-4-5 days a week
- Homework Club during morning recess on Tuesday and Thursday
- Special Education & English Language Development
- Positive Behavior Support System (PBIS) & school-wide character building lessons
- Peer conflict mediation & counseling for students

### ACADEMIC ENRICHMENT

- An extra 30 minutes of math and reading instruction per day to focus on individual needs, whether it be intervention or enrichment
- Physical Education
- Music Program
- Media and Library Program
- Art Literacy
- Talented and Gifted Program (TAG)
- Integrated Technology
- Academic Field Trips

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 3rd, 4th, and 5th Grade Homework Help House
- English Language Development and reading support for students with this identified need
- YMCA, before and after school

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*