



Sandy High School

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DISTRICT Oregon Trail SD 46
SUPERINTENDENT Aaron Bayer
PRINCIPAL Kim Ball
GRADES SERVED 9-12

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a snapshot of how schools are performing over time and in relation to other schools across Oregon.

Oregon high schools are rated based on student academic achievement, academic growth and graduation rates. Sandy High School earned a level 4 out of 5 for Academic Achievement, Academic Growth as well as Student Group Growth.

We are committed to a rigorous, robust and relevant education for all of our students. To that end, we continue to examine and refine instruction in order to support student achievement.

Statewide assessment results reflect that Sandy High School achieved higher than the state average in English Language

Arts. Further, Sandy High School is showing strong growth in the area of Mathematics.

Sandy High is working with families to continue to grow academic performance of all students. Key components are to improve student attendance and support students as they transition to high school. Further, we are focusing on assisting students with maintaining their on track to graduate status. We encourage you to support your student's engagement in academics, and involvement sports and activities. We look forward to partnering with you in the coming years.

Thank you,

Principal | Kim Ball

SCHOOL PROFILE

ENROLLMENT 2016-17 1,364

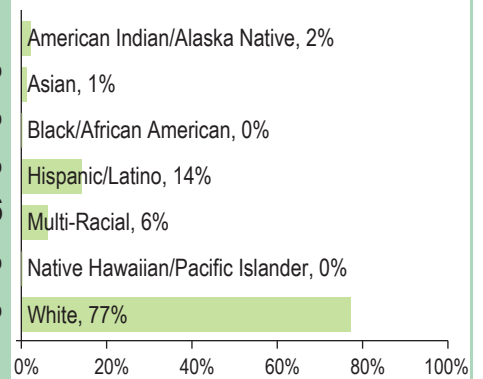
MEDIAN CLASS SIZE School Oregon

English Language Arts	25.5	24.0
Mathematics	24.0	24.0
Science	28.0	26.0
Social Studies	30.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	11%
Ever English Learner	10%
Different Languages Spoken	16
Regular Attenders	72.1%
Mobile Students	11.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

<input type="checkbox"/> Levels 3 & 4	79.5	77.6	75.8	71.1	77.9
<input type="checkbox"/> Level 2	14.4	15.6	15.9	16.9	14.0
<input type="checkbox"/> Level 1	6.0	6.8	8.3	12.0	8.1

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

<input type="checkbox"/> Levels 3 & 4	33.4	31.6	40.2	35.3	39.3
<input type="checkbox"/> Level 2	28.6	33.7	26.7	27.3	29.7
<input type="checkbox"/> Level 1	37.9	34.7	33.1	37.4	31.0

Science (Administered statewide in Grades: 5, 8, 11)

<input type="checkbox"/> Exceeded	58.2	6.5	84.3	6.6	57.8	64.2
<input type="checkbox"/> Met	51.7	*	77.7	*	49.8	54.6
<input type="checkbox"/> Did not meet	41.8	<5	15.7	<5	42.2	35.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

Freshmen on track to graduate within 4 years	69.3	70.1	81.1	78.0	83.4	89.1
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Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate	67.0	70.6	68.3	69.5	74.8	87.0
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate	83.9	81.1	77.0	77.0	81.9	91.3
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate	2.4	3.3	5.0	4.3	3.9	1.5
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CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	62.7	62.4	61.2	55.0	57.4	61.9

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	70.7	75.8	81.5	On Track	83.3	70.3	74.2	On Track	*	76.1	82.4
Graduation	60.7	68.1	79.5	Graduation	60.0	56.4	75.6	Graduation	--	70.1	96.2
Completion	70.4	76.8	86.3	Completion	80.0	66.7	84.3	Completion	100.0	73.6	95.2
Dropout	4.8	4.2	1.9	Dropout	8.7	9.1	3.1	Dropout	0.0	5.5	1.0
Ever English Learners				Asian				White			
On Track	89.5	78.7	83.9	On Track	*	>95	>95	On Track	76.5	85.3	90.3
Graduation	46.9	71.1	80.2	Graduation	83.3	88.0	91.9	Graduation	72.1	76.6	88.1
Completion	55.6	75.6	84.3	Completion	100.0	91.9	94.5	Completion	77.5	83.9	91.9
Dropout	2.9	4.0	2.4	Dropout	0.0	1.3	0.5	Dropout	4.5	3.6	1.3
Students with Disabilities				Black/African American				Female			
On Track	61.8	69.5	78.8	On Track	*	75.6	73.1	On Track	87.3	86.5	91.7
Graduation	56.0	55.5	71.0	Graduation	50.0	66.1	86.1	Graduation	70.0	78.4	90.1
Completion	72.3	64.9	76.7	Completion	100.0	72.2	82.7	Completion	79.5	84.6	93.2
Dropout	4.9	5.7	2.3	Dropout	0.0	6.3	1.6	Dropout	3.7	3.4	1.3
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	73.2	On Track	83.6	77.3	84.9	On Track	68.3	80.4	86.6
Graduation	0.0	68.9	77.3	Graduation	53.3	69.4	81.0	Graduation	69.0	71.4	83.9
Completion	0.0	73.8	74.1	Completion	65.9	76.5	88.3	Completion	74.6	79.4	89.4
Dropout	0.0	4.0	1.4	Dropout	2.2	4.6	2.2	Dropout	4.8	4.5	1.6
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	82.4	83.6	88.1				
Graduation	82.6	92.7	96.5	Graduation	64.7	74.4	85.4				
Completion	95.2	96.8	99.1	Completion	88.2	81.3	91.7				
Dropout	2.0	0.6	0.3	Dropout	5.7	4.1	2.4				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>School Based Health Clinic Teen Parent Program Extended Application: Job shadow, Resume, Mock Job Interviews Forget-Me-Not Program: Resources for families in housing transition ASPIRE</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Workshops in Literacy and Math
Career Center and Planning
Credit Recovery Courses
Special Education Program with Transition Support
English Language Learner Program
Online learning options
Freshman Academy
Comprehensive Counseling Program
Schoolwide Behavior Program (PBIS)
Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

World Languages

French II-IV
German III-IV
Spanish I-IV

Honors & Dual Enrollment Courses

AP Courses
College Now Courses
College Credit Courses

Special Programs

Talented and Gifted (TAG) Program
Drama, Choir, Band, Fine Arts - Award winning programs
Agriculture- Award winning program
Automotive Technology
Manufacturing (Project Lead the Way) - Award winning program

Engineering and Architecture (Project Lead the Way) - Award winning programs
Digital Design
Foreign Exchange program

CAREER & TECHNICAL EDUCATION

Agriculture- Award winning program
Automotive Technology
Manufacturing (Project Lead the Way) - Award winning program
Engineering and Architecture (Project Lead the Way) - Award winning programs
Career Information System (CIS)

EXTRACURRICULAR ACTIVITIES

Interscholastic Sports and Activities (OSAA)
Clubs (Academic and Service)
After School Events Developed by Student Leadership

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