

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a snapshot of how schools are performing over time and in relation to other schools across Oregon.

Oregon high schools are rated based on student academic achievement, academic growth and graduation rates. Sandy High School earned a level 4 out of 5 for Academic Achievement, Academic Growth as well as Student Group Growth.

We are committed to a rigorous, robust and relevant education for all of our students. To that end, we continue to examine and refine instruction in order to support student achievement.

Statewide assessment results reflect that Sandy High School

achieved higher than the state average in English Language Arts.

Sandy High is working with families to continue to grow academic performance of all students. Key components are to improve student attendance and support students as they transition to high school. Further, we are focusing on assisting students with maintaining their on track to graduate status. We encourage you to support your student's engagement in academics, and involvement sports and activities. We look forward to partnering with you in the coming years.

Thank you,

Principal | Kim Ball

SCHOOL PROFILE

ENROLLMENT 2015-16 1,312

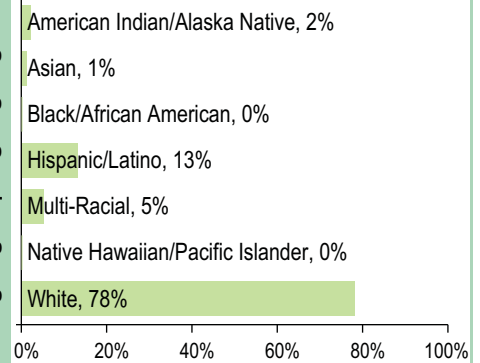
MEDIAN CLASS SIZE School Oregon

| | School | Oregon |
|-----------------------|--------|--------|
| English Language Arts | 27.0 | 24.0 |
| Mathematics | 24.0 | 24.0 |
| Science | 29.0 | 26.0 |
| Social Studies | 29.5 | 27.0 |
| Self-Contained | -- | -- |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | 37% |
| Students with Disabilities | 10% |
| Ever English Learner | 10% |
| Different Languages Spoken | 14 |
| Regular Attenders | 73.9% |
| Mobile Students | 16.4% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

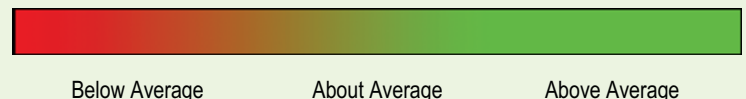
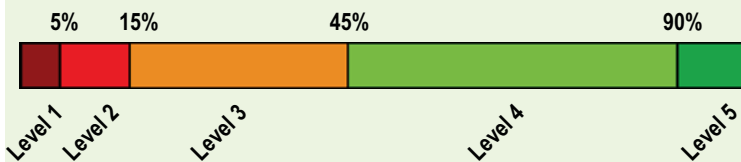
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | | Performance of students enrolled in the school for a full academic year | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------|------------------------|------------------------|-------------------------|----------------------|
| Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i> | | School Performance (%) | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i> | | | | Level 1 | Level 2 | Levels 3 & 4 |
| | All students in tested grades | 2014-15 was the first operational year of the new English language arts assessment. | | | 79.5 14.4 6.0 | 77.6 15.6 6.8 | 70.0 17.4 12.6 |
| See report cards from previous years to view historical OAKS performance data. | Mathematics <i>(Administered statewide in grades: 3-8, 11)</i> | | | | Level 1 | Level 2 | Levels 3 & 4 |
| | All students in tested grades | 2014-15 was the first operational year of the new mathematics assessment. | | | 33.4 28.6 37.9 | 31.6 33.7 34.7 | 34.2 27.6 38.2 |
| Science <i>(Administered statewide in Grades: 5, 8, 11)</i> | | | | | Did not meet | Met | Exceeded |
| All students in tested grades | | 71.6 | 58.2 | >95 | 84.3 | 60.0 | 61.4 |
| | | 6.9 64.7 28.4 | 6.5 51.7 41.8 | * * <5 | 6.6 77.7 15.7 | 7.5 52.5 40.0 | 8.5 52.9 38.6 |

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| FRESHMEN ON-TRACK TO GRADUATE | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| | Freshmen on track to graduate within 4 years | -- | 69.3 | 70.1 | 81.1 | 83.5 | 84.7 |
| Note: Graduation methodology changed in 2013-14. | | | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| GRADUATION RATE | Students earning a standard diploma within four years of entering high school. | 76.0 | 67.0 | 70.6 | 68.3 | 73.8 | 82.5 |
| COMPLETION RATE | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | 78.5 | 83.9 | 81.1 | 77.0 | 81.6 | 88.8 |
| DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | 2.8 | 2.4 | 3.3 | 5.0 | 4.3 | 1.9 |
| | | | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
| | | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 |
| CONTINUING EDUCATION | Students continuing their education after high school. | 56.9 | 62.7 | 62.4 | 61.2 | 59.4 | 57.4 |
| | Students who enrolled in a community college or four-year school within 16 months of graduation | | | | | | |

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | | Native Hawaiian/Pacific Islander | | |
| On Track | 71.7 | 76.1 | 74.9 | On Track | 88.9 | 73.3 | 76.8 | On Track | * | 79.9 | 87.5 |
| Graduation | 55.8 | 66.4 | 75.3 | Graduation | 70.0 | 55.0 | 79.7 | Graduation | 100.0 | 63.2 | 80.0 |
| Completion | 70.6 | 76.2 | 84.0 | Completion | 50.0 | 67.4 | 90.8 | Completion | -- | 76.6 | 100 |
| Dropout | 3.6 | 4.3 | 2.3 | Dropout | 11.5 | 8.6 | 4.4 | Dropout | 0.0 | 5.9 | 1.1 |
| English Learners | | | | Asian | | | | White | | | |
| On Track | 72.1 | 79.8 | 80.0 | On Track | * | >95 | 94.0 | On Track | 82.4 | 85.1 | 85.8 |
| Graduation | 37.0 | 66.9 | 72.1 | Graduation | 100.0 | 87.5 | 88.9 | Graduation | 70.1 | 76.0 | 83.8 |
| Completion | 65.2 | 73.4 | 82.1 | Completion | 100.0 | 91.2 | 90.5 | Completion | 80.2 | 83.8 | 89.6 |
| Dropout | 8.7 | 5.0 | 2.7 | Dropout | 0.0 | 1.3 | 0.2 | Dropout | 4.5 | 3.9 | 1.8 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| On Track | 53.6 | 68.6 | 73.6 | On Track | * | 78.6 | 81.7 | On Track | 86.6 | 86.8 | 87.7 |
| Graduation | 52.1 | 52.7 | 62.0 | Graduation | 100.0 | 62.6 | 76.0 | Graduation | 71.7 | 77.8 | 86.7 |
| Completion | 67.3 | 64.3 | 73.7 | Completion | 0.0 | 72.5 | 92.2 | Completion | 82.0 | 84.7 | 90.7 |
| Dropout | 4.1 | 5.8 | 3.4 | Dropout | 8.3 | 6.2 | 1.6 | Dropout | 5.0 | 3.6 | 1.6 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| On Track | * | 78.5 | 71.2 | On Track | 71.2 | 77.8 | 78.8 | On Track | 75.9 | 80.3 | 82.0 |
| Graduation | 0.0 | 65.9 | 67.4 | Graduation | 47.7 | 67.4 | 76.3 | Graduation | 65.2 | 70.1 | 78.3 |
| Completion | 0.0 | 72.5 | 81.0 | Completion | 67.5 | 74.9 | 83.7 | Completion | 72.4 | 78.7 | 86.9 |
| Dropout | 33.3 | 5.1 | 3.1 | Dropout | 7.7 | 5.3 | 2.6 | Dropout | 5.0 | 4.9 | 2.2 |
| Talented and Gifted | | | | Multi-Racial | | | | <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> | | | |
| On Track | >95 | >95 | >95 | On Track | 81.8 | 83.0 | 84.9 | | | | |
| Graduation | 95.2 | 93.2 | 95.8 | Graduation | 82.4 | 72.7 | 78.5 | | | | |
| Completion | 100.0 | 96.9 | 97.2 | Completion | 64.3 | 79.4 | 86.0 | | | | |
| Dropout | 1.1 | 0.6 | 0.2 | Dropout | 5.7 | 4.7 | 2.0 | <i>See previous page for outcome definitions.</i> | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| SCHOOL READINESS | School Based Health Clinic Teen Parent Program Extended Application: Job shadow, Resume, Mock Job Interviews Forget-Me-Not Program: Resources for families in housing transition | ASPIRE |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Workshops in Literacy and Math
Career Center and Planning
Credit Recovery Courses
Special Education Program with Transition Support
English Language Learner Program
Online learning options
Freshman Academy
Comprehensive Counseling Program
Schoolwide Behavior Program (PBIS)
Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

World Languages

French I-IV
German II-IV
Spanish I-IV

Honors & Dual Enrollment Courses

AP Courses
College Now Courses
College Credit Courses

Special Programs

Talented and Gifted (TAG) Program
Drama, Choir, Band, Fine Arts - Award winning programs
Agriculture- Award winning program
Automotive Technology
Manufacturing (Project Lead the Way) - Award winning program

Engineering and Architecture (Project Lead the Way) - Award winning programs
Foreign Exchange program

CAREER & TECHNICAL EDUCATION

Agriculture- Award winning program
Automotive Technology
Manufacturing (Project Lead the Way) - Award winning program
Engineering and Architecture (Project Lead the Way) - Award winning programs
Career Information System (CIS)

EXTRACURRICULAR ACTIVITIES

Interscholastic Sports and Activities (OSAA)
Clubs (Academic and Service)
After School Events Developed by Student Leadership

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