

Validation Notes for Elementary School Summary Version 2016.10.07

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking time to review the annual school report card for Welches Elementary School.

The report provides information about the diversity of our student body, enrollment trends, and academics.

Welches is continuing to focus on the intervention system which identifies and supports students who are at academic risk. Teachers will be collecting specific classroom assessment information, collaborating with a team of specialists to design effective instructional methods and continuously monitoring student growth. Ongoing modifications to instructional methods will ensure that students are supported with a variety of strategies. We work diligently to improve learning outcomes for all of our students and use this report along with other indicators to help guide our school improvement planning.

Parent support is an important part of our school improvement. One of our continuing goals this year is to improve our school wide attendance rates, especially among our chronically absent population. Our students can make academic growth when they attend school regularly. You can help by having your student attend school regularly, monitoring your student's school work, attending school functions, and volunteering. We look forward to partnering with you over the coming year!

Please contact me if you have questions or would like further information.

Thank you,

Principal | Kendra Payne

SCHOOL PROFILE

ENROLLMENT 2015-16	211
K-3	134
4-5	77
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 89 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 11

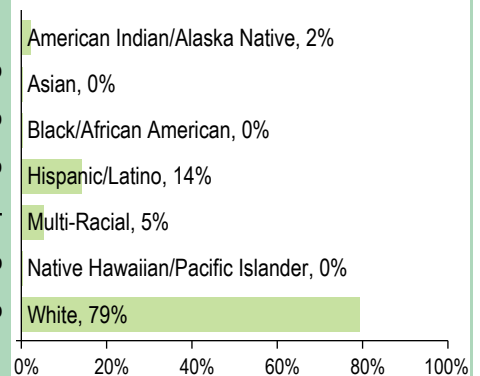
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

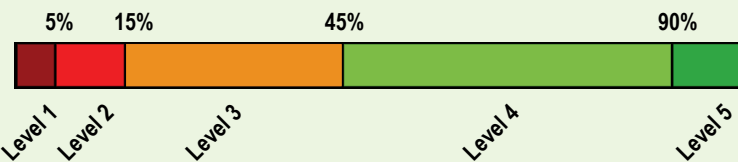
STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	55%
Students with Disabilities	9%
Ever English Learner	7%
Different Languages Spoken	4
Regular Attenders	72.9%
Mobile Students	23.9%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			50.6 24.1 25.3	49.4 29.9 20.7	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			45.9 30.6 23.5	31.8 40.0 28.2	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
	All students in tested grades	73.7	82.1	79.2	78.8	66.5	60.2
	10.5 63.2 26.3	10.7 71.4 17.9	8.3 70.8 20.8	9.1 69.7 21.2	15.7 50.8 33.5	9.8 50.4 39.8	

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	34.0	40.7	35.2	Eng. Lang. Arts	*	35.5	33.3	Eng. Lang. Arts	*	40.4	<5
Mathematics	16.3	32.9	28.3	Mathematics	*	28.7	24.7	Mathematics	*	29.4	14.3
Science	75.0	56.1	55.5	Science	*	51.7	51.9	Science	*	46.5	*
English Learners				Asian				White			
Eng. Lang. Arts	12.5	29.1	30.1	Eng. Lang. Arts	*	69.9	70.8	Eng. Lang. Arts	52.2	59.2	40.9
Mathematics	<5	23.6	27.7	Mathematics	*	68.0	70.8	Mathematics	38.5	51.7	33.8
Science	*	38.7	32.0	Science	*	75.6	*	Science	88.0	75.4	63.0
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	11.1	25.0	15.1	Eng. Lang. Arts	*	31.5	36.0	Eng. Lang. Arts	54.5	57.3	44.9
Mathematics	11.1	22.1	14.8	Mathematics	*	21.6	20.0	Mathematics	31.8	43.8	30.2
Science	*	38.4	34.3	Science	*	41.5	25.0	Science	76.2	64.6	58.0
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.6	27.3	Eng. Lang. Arts	42.9	34.1	35.2	Eng. Lang. Arts	44.2	47.6	35.1
Mathematics	*	20.4	27.3	Mathematics	7.1	26.5	26.3	Mathematics	31.7	46.0	34.8
Science	*	36.1	*	Science	33.3	44.9	49.5	Science	83.3	68.3	62.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.1	37.9				
Mathematics	*	95.1	>95	Mathematics	*	48.3	27.9				
Science	*	97.7	>95	Science	*	70.0	51.6				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Round Up
- Little Steps to Success (pre-K literacy program)
- Mt. Hood Learning Center Preschool onsite
- Imagination Library
- Kiwanis First Books Program
- Forget-Me-Not Program: Resources for families in housing transition

ACADEMIC SUPPORT

- ESL Program: Supporting English Language Learners
- Special Education Program
- Title 1 Reading Specialist: Supporting literacy instruction for students
- Intervention Program: Assessing and supporting students performing below grade level
- Attendance Program: Incentives for increasing student attendance
- Counseling Support
- PBIS Program (Positive Behavior Intervention Support)
- Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

- School-wide Right Brain Initiative (Arts Integration)
- TAG Program (Talented & Gifted)
- STAR Reading Program (Community Readers)
- Books & Bagels Event (Free Books for Students)
- Kindergarten Buddy Literacy Partnership
- Music, Physical Education, Library and Media instruction
- Integrated technology in classrooms
- Oregon Battle of the Books Team
- Lions Club Reading Is Fundamental Program (Free Books for K-3)
- Rotary Club Dictionary Program (Free Dictionaries for 3rd graders)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Family Fun Nights
- Family Movie Nights
- Art Eruption (after school art class)
- Mt. Hood Learning Center After School Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.