

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking time to review the annual school report card for Welches Elementary School.

The report provides information about the diversity of our student body, enrollment trends, and academics.

Welches continues to focus on the intervention system which identifies and supports students who are at academic risk. Teachers collect specific classroom assessment information, collaborate with a team of specialists to design effective instructional methods and continuously monitor student growth. Ongoing modifications to instructional methods ensure that students are supported with a variety of strategies. We work diligently to improve learning outcomes for all of our students and use this report along with other indicators to help guide our school improvement planning.

Parent support is an important part of our school improvement. One of our continuing goals this year is to improve our school wide attendance rates, especially among our chronically absent population. Our students can make academic growth when they attend school regularly. You can help by having your student attend school regularly, monitoring your student's school work, attending school functions, and volunteering. We look forward to partnering with you over the coming year!

Please contact me if you have questions or would like further information.

Thank you,

Principal | Kendra Payne

SCHOOL PROFILE

ENROLLMENT 2016-17	207
K-3	138
4-5	69
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 90
Percent of students without all required vaccines: 10

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

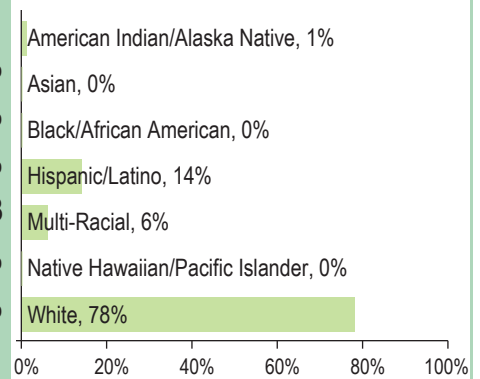
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	45%
Students with Disabilities	10%
Ever English Learner	7%
Different Languages Spoken	3
Regular Attenders	84.6%
Mobile Students	22.1%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	50.6	49.4	53.8	49.6	47.1	
Level 2	24.1	29.9	29.0	21.4	25.4	
Level 1	25.3	20.7	17.2	29.1	27.5	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	45.9	31.8	45.2	43.6	38.9	
Level 2	30.6	40.0	31.2	27.6	30.8	
Level 1	23.5	28.2	23.7	28.8	30.3	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	82.1	79.2	78.8	69.7	66.0	68.0
Met	10.7	8.3	9.1	15.2	14.9	9.6
Did not meet	71.4	70.8	69.7	54.5	51.1	58.4
	17.9	20.8	21.2	30.3	34.0	32.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	38.1	37.5	39.2	Eng. Lang. Arts	*	30.4	45.0	Eng. Lang. Arts	*	33.8	33.3
Mathematics	28.6	31.6	31.4	Mathematics	*	26.6	44.3	Mathematics	*	26.6	41.7
Science	58.8	55.0	61.2	Science	*	48.8	70.0	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.6	26.0	29.7	Eng. Lang. Arts	*	68.5	63.0	Eng. Lang. Arts	57.1	56.6	47.4
Mathematics	<5	23.0	22.0	Mathematics	*	66.7	51.9	Mathematics	52.9	50.2	39.9
Science	*	37.1	42.9	Science	*	73.8	60.0	Science	77.3	75.0	68.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	22.2	23.4	17.5	Eng. Lang. Arts	*	29.0	53.3	Eng. Lang. Arts	63.4	54.1	52.4
Mathematics	11.1	21.1	15.9	Mathematics	*	20.2	40.0	Mathematics	48.8	42.2	38.4
Science	*	38.9	40.7	Science	*	40.9	*	Science	53.3	64.4	64.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	37.5	Eng. Lang. Arts	46.7	30.9	41.6	Eng. Lang. Arts	46.2	45.2	41.6
Mathematics	*	19.7	6.7	Mathematics	26.7	25.8	28.7	Mathematics	42.3	44.9	39.5
Science	*	32.9	*	Science	33.3	44.5	57.1	Science	83.3	67.4	71.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	33.3	54.7	50.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	94.5	Mathematics	16.7	47.5	39.7				
Science	*	97.7	>95	Science	*	71.7	76.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Round Up
- Little Steps to Success (pre-K literacy program)
- Mt. Hood Learning Center Preschool onsite
- Imagination Library
- Kiwanis First Books Program
- Resources for families in housing transition

ACADEMIC SUPPORT

- ESL Program: Supporting English language learners
- Special Education Program: Supporting students with disabilities
- Title 1 Reading Specialist: Supporting literacy instruction for students
- Intervention Program: Assessing and supporting students performing below grade level
- Attendance Program: Incentives for increasing student attendance
- Guidance Counseling Program
- PBIS Program (Positive Behavior Intervention Support)
- Healthy breakfast and lunch program

ACADEMIC ENRICHMENT

- School-wide Right Brain Initiative (Arts Integration)
- Architects in Schools (Engineering Design)
- TAG Program (Talented & Gifted)
- STAR Reading Program (Community Readers)
- Books & Bagels Event (Free Books for Students)
- Music, Physical Education, Library and Media instruction
- Integrated technology in classrooms
- Oregon Battle of the Books Team
- Lions Club Reading Is Fundamental Program (Free Books for K-3)
- Rotary Club Dictionary Program (Free Dictionaries for 3rd graders)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- WILL Club (leadership club)
- Family Movie Nights
- Art Eruption (after school art class)
- Mt. Hood Learning Center After School Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.