

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Thank you for taking time to review the annual school report card for Welches Middle School. We are proud of the diligence of our students and the effective instruction of our teachers. We work continuously to improve learning outcomes for all of our students and use this report along with other indicators to help guide our school improvement planning. Parent support is an important part of our school improvement. One of our main goals this year is to improve our school wide attendance rates, especially among our chronically absent population. Our students can make academic growth when they attend school regularly. You can help by having your

student attend school regularly, monitoring your student's school work, attending school functions, and volunteering. We look forward to partnering with you over the coming year! Please contact me if you have questions or would like further information.

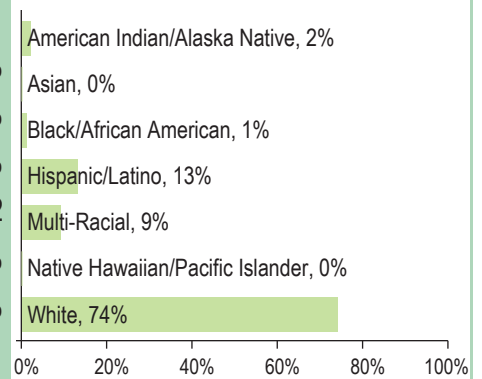
Thank you,  
  
Principal | Kendra Payne

**SCHOOL PROFILE**

ENROLLMENT 2016-17	97	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	29.5	24.0
Mathematics	29.0	24.0
Science	30.0	26.0
Social Studies	29.5	26.0
Self-Contained	36.0	24.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	53%
Students with Disabilities	12%
Ever English Learner	10%
Different Languages Spoken	2
Regular Attenders	78.3%
Mobile Students	14.3%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 96  
Percent of students without all required vaccines: 4

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.  
\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		51.4	49.4	54.0	55.2	50.9
Level 2		37.4	25.9	27.6	23.9	26.8
Level 1		11.2	24.7	18.4	20.9	22.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		43.4	38.8	42.5	41.9	35.8
Level 2		35.8	41.2	28.7	26.6	31.6
Level 1		20.8	20.0	28.7	31.5	32.7
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	65.0	0.0	13.5	5.9	13.8	11.5
Met		65.0	67.6	76.5	62.1	51.3
Did not meet		35.0	18.9	17.6	24.1	37.2
	81.1				62.8	
						71.2
						12.4
						58.8
						28.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	43.2	42.3	45.2	Eng. Lang. Arts	*	35.6	31.9	Eng. Lang. Arts	*	38.8	*
Mathematics	34.1	28.4	29.1	Mathematics	*	26.1	23.2	Mathematics	*	27.2	*
Science	64.3	51.0	66.3	Science	*	49.1	62.1	Science	*	41.9	*
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	22.2	35.8	40.6	Eng. Lang. Arts	*	75.2	63.2	Eng. Lang. Arts	58.5	60.9	52.2
Mathematics	22.2	24.5	24.2	Mathematics	*	68.9	52.6	Mathematics	49.2	47.5	37.9
Science	*	37.1	61.9	Science	*	69.5	66.7	Science	77.3	70.9	72.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	<5	18.6	17.5	Eng. Lang. Arts	*	33.4	36.4	Eng. Lang. Arts	57.8	61.5	58.4
Mathematics	<5	13.8	10.3	Mathematics	*	19.2	9.1	Mathematics	44.4	42.7	38.9
Science	*	30.1	39.0	Science	*	34.3	66.7	Science	61.5	60.8	69.7
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	31.2	56.3	Eng. Lang. Arts	33.3	38.7	44.9	Eng. Lang. Arts	50.0	49.2	43.8
Mathematics	*	20.1	34.4	Mathematics	16.7	24.8	24.8	Mathematics	40.5	41.2	32.8
Science	*	31.7	64.7	Science	*	42.0	63.8	Science	87.5	64.7	72.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	57.1	59.3	51.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	>95	Mathematics	42.9	45.1	34.0				
Science	*	97.5	>95	Science	*	67.7	69.4				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- District School-based Health Clinic available to all students at Sandy High School
- Transition Program for 5th graders to middle school
- Forget-Me-Not Program: Resources for families in housing transition
- Transition Program for 8th graders to high school

### ACADEMIC SUPPORT

- ESL Program: Supporting English language learners
- Special Education Program: Supporting students with disabilities
- Intervention Program: Assessing and supporting students performing below grade level in Math and Reading
- Attendance Program: Incentivizing student attendance
- Guidance Counseling Program
- PBIS Program (Positive Behavior Intervention Support)
- Healthy breakfast and lunch program
- Advisory Program

### ACADEMIC ENRICHMENT

- Right Brain Initiative (Arts Integration Program)
- TAG Program (Talented & Gifted)
- Oregon Battle of the Books Team
- Band, Physical Education, Art, Library and Technology instruction
- Teacher Assistant Program
- Integrated technology in classrooms
- Student Ambassador Program
- Outdoor School for 6th grade

### CAREER & TECHNICAL EDUCATION

- Career Information System
- Engineering Design Instruction
- Scientific Inquiry Instruction
- Problem Solving Instruction
- CTE Tour at high school
- Technology integration

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Middle School Sports (Volleyball, Basketball, Wrestling and Track)
- After School Art Class
- After School Reward Dances
- Outdoor Pursuits Club
- Monthly Activities and Awards Assemblies
- Student Ambassador Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.